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## ACADEMIC BACKGROUND

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University of Missouri-Columbia

*Degree* Ph.D., May, 2003  
*Specializations* Educational Leadership, Educational Policy Analysis,  
Organizational Analysis, Qualitative Research Methodologies

*Degree* M.Ed., December, 1999  
*Specializations* Curriculum & Instruction, Media Literacy

*Degree* B.A., December, 1995  
*Specializations* English Literature & Composition, Psychology

## RESEARCH SPECIALIZATIONS

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Educational leadership  
Education and culture  
Education and social justice  
Education and racism  
Education and globalization  
Research methods

## PUBLICATIONS

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### Refereed Journal Articles

Selwyn, N. & Brooks, J. S. (in press). Leading digital change: An investigation of school technology leadership. *International Journal of Educational Management*.

Yap, S. N. K. & Brooks, J. S. (in press). School Leadership and technology: How do principals influence learning in the digital age? *International Journal of Educational Management*.

Arnold, N. W. & Brooks, J. S. (in press). Educational leaders' information grounds, identity and immigrant diversity. *International Journal of Qualitative Studies in Education*.

- Kee, C. E. & Brooks, J. S. (in press). Exploring developmental mathematics from faculty members' perspectives: How internal and external dynamics influence student success in a community college. *Bukidnon State University Research Journal*.
- Brooks, J. S. & Watson, T. N. (2018). School leadership and racism: An ecological perspective. *Urban Education* 53(9): 1-25
- Brooks, M. C. & Brooks, J. S. (2018). Culturally (ir)relevant school leadership: Ethno-religious conflict and school administration in the Philippines. *International Journal of Leadership in Education* 21(5): 1-24.
- Brooks, J. S., Normore, A. H. & Wilkinson, J. (2017). School leadership, Social justice and immigration: Examining, exploring and extending two frameworks. *International Journal of Educational Management* (31)5: 679-690.
- Barakat, M. & Brooks, J. S. (2016). When globalization causes cultural conflict: Leadership in the context of an Egyptian/American school. *Journal of Cases in Educational Leadership* 19(4): 3-15. DOI: 10.1177/1555458916672707
- Clemans, A., Rickinson, M., Wilkinson, J. & Brooks, J. S. (2016). Principal preparation in Victoria, Australia: Conceptual foundations and design of the *Unlocking Potential* program. *Journal of Authentic Leadership in Education* (5)1. Available at: <http://csle.nipissingu.ca/JALE/Vol5Num1.pdf>
- Brooks, J. S. & Normore, A. N. (2015). Qualitative research and educational leadership: Essential dynamics to consider when designing and conducting studies. *International Journal of Educational Management* (29)7: 798-806.
- Fraise, N. J. & Brooks, J. S. (2015). Toward a theory of culturally relevant leadership for school-community culture. *International Journal of Multicultural Education*, 17(1): (6-21) Available at: <http://ijme-journal.org/index.php/ijme/article/view/983/1042>
- Brooks, J. S., Knaus, C. B. & Chang, H. (2015). Educational leadership against racism: Challenging policy, pedagogy, and practice. *International Journal of Multicultural Education*, 17(1): (1-5) Available at: <http://ijme-journal.org/index.php/ijme/article/view/1037>
- Brooks, J. S. & Sutherland, I. E. (2014). Educational leadership and poverty: A case study of the Philippines. *Planning & Changing*, 45(3/4): 339-355.
- Brooks, M. C. & Brooks, J. S. (2013). What can school leaders do about violence in schools? *Journal of Curriculum and Pedagogy*, 10(2): 115-118.
- Diem, S. L. & Brooks, J. S. (2013). "Integration was a solution to segregation, but integration does not address quality education": A conversation about school desegregation with Dr. Michael A. Middleton. *Teachers College Record*, 115(11).
- Diem, S. L. & Brooks, J. S. (2013). Introduction to the issue on segregation, desegregation, and integration: From history, to policy, to practice. *Teachers College Record*, 115(11): 1-6.

- Brooks, J. S., Arnold, N. W. & Brooks, M. C. (2013). Educational leadership and racism: Second-generation segregation in an urban high school. *Teachers College Record*, 115(11): 1-27.
- Arnold, N. W. & Brooks, J. S. (2013). Getting churched and being schooled: Making meaning of poverty and leadership practice. *Journal of Cases in Educational Leadership*.
- Ruffin, V. & Brooks, J. S. (2011). Leadership for community schools: An emergent model of cross-boundary leadership. *Journal of School Public Relations*, 31(3): 238-250.
- Cabezas, C. T., Killingsworth, M. F., Kensler, L. A. W., & Brooks, J. S. (October, 2010). The gender dynamics of educational leadership preparation: A feminist postmodern critique of the cohort experience. *Journal of Research on Leadership in Education*, 5(12.9): 532-567.
- Brooks, J. S., Reed, C., & Reames, E. (October, 2010). Preparing educational leaders: A conceptual and empirical exploration of a preparation program's redesign. *Journal of Research on Leadership in Education*, 5(12.1): 333-338.
- Brooks, J. S., Havard, T., Tatum, K., & Patrick, L. (October, 2010). It takes more than a village: Inviting partners and complexity in educational leadership preparation reform. *Journal of Research on Leadership in Education*, 5(12.4): 418-435.
- Williams, C. & Brooks, J. S. (2010). Sowing seeds of oppression for African American education: Destiny or design? *International Journal of Urban Educational Leadership*, 4(1): 173-186.
- Brooks, J. S. & Normore, A. H. (2010). Educational leadership and globalization: Toward a glocal perspective. *Educational Policy*, 24(1): 52-82.
- Hesp, G. & Brooks, J. S. (2009). Heterosexism and homophobia on fraternity row: A case study of a college fraternity community. *Journal of LGBT Youth*, 6(1): 1-21.
- Jean-Marie, G., Normore, A. H. & Brooks, J. S. (2009). Leadership for social justice: Preparing 21<sup>st</sup> Century school leaders for a new social order. *Journal of Research on Leadership in Education*, 4(1): 1-31.
- Saka, Y., Southerland, S. A., & Brooks, J. S. (2009). Becoming a member of a school community while working toward science education reform: Teacher induction from a cultural historical activity theory (CHAT) perspective. *Science Education*, 93(3): 1-30.
- Brooks, J. S. & Tooms, A. K. (2008). A dialectic of social justice: Learning to lead through reflection and dialogue. *Journal of School Leadership*, 18(2): 134-163.
- Young, M. D. & Brooks, J. S. (2008). Supporting graduate students of color in educational administration preparation programs: Faculty perspectives on best practices, possibilities, and problems. *Educational Administration Quarterly*, 44(3): 391-423.

- Brooks, J. S., Hughes, R., & Brooks, M. C. (2008). Fear and trembling in the American high school: Educational reform and teacher alienation. *Educational Policy*, 22(1): 45-62.
- Brooks, J. S., Normore, A. H., Jean-Marie, G., & Hodgins, D. (2007). Distributed leadership for social justice: Influence and equity in an urban high school. *Journal of School Leadership* 17(4): 378-408.
- Brooks, J. S., & Jean-Marie, G. (2007). Black leadership, white leadership: Race and race relations in an urban high school. *Journal of Educational Administration*, 45(6): 756-768.
- Williams, D., Brooks, J. S., & Lang, L. (2006). Improving student achievement in reading: Research and resources for Florida educational leaders. *Florida Educational Leadership*, 7(12): 50-53.
- Brooks, J. S., & Miles, M. T. (2006). From scientific management to social justice... and back again? Pedagogical shifts in educational leadership. *International Electronic Journal for Leadership in Learning* 4(1): 2-15.
- Brooks, J. S. (2006). Tinkering toward utopia or stuck in a rut? School reform implementation at Wintervalley High. *Journal of School Leadership*, 16(3): 240-265.
- Gomez, J., MacNamara, P. & Brooks, J. S. (2006). But it all happened online—*Where do we stand as a school?* Student rights in non-instructional matters. *Journal of Cases in Educational Leadership*, 9(1): 35-43.
- Brooks, J. S. & Normore, A. H. (2005). An Aristotelian framework for the development of ethical leadership. *Journal of Values and Ethics in Educational Administration*, (3)2: 1-8.
- Brooks, J. S., Scribner, J. P., & Eferakorho, J. (2004). Teacher leadership in the context of whole school reform. *Journal of School Leadership*, (14)3: 242-265.

### **Authored and Co-Authored Books**

- Brooks, J. S. & Normore, A. H. (2017). *Foundations of educational leadership: Developing excellent and equitable schools*. Routledge: New York.
- Brooks, J. S. (2012). *Black school, white school: Racism and educational (mis)leadership*. Teachers College Press: New York, NY<sup>1</sup>.

NOTE: *Black school, white school: Racism and educational (mis)leadership* has been reviewed in the following publications:

Arnold, N. W. & Brown, A. (2015). Black school, white school: Racism and educational (mis)leadership. *International Journal of Qualitative Studies in Education*, (28)7: 868-871.

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<sup>1</sup> Winner, 2013 American Educational Studies Association Critics Choice Award

- Buck, S. (2012). Black school, white school: Racism and educational (mis)leadership. *Teachers College Record*.
- Fishman-Weaver, K. (2014). Book Review: Black School, White School: Racism and Educational (Mis)Leadership. *International Journal of Multicultural Education*, (16)1: 73-76.
- Bogotch, I., Beachum, F. Blount, J., Brooks, J. S. & English, F. W. (2008). *Radicalizing educational leadership: Toward a theory of social justice*. Sense Publishers, Netherlands.
- NOTE: *Radicalizing educational leadership: Toward a theory of social justice* has been reviewed in the following publications:
- Gunter, H. (2010) A sociological approach to educational leadership, *British Journal of Sociology of Education*, 31(4): 519-527.
- Killingsworth, M. (2010) A review of Radicalizing Educational Leadership: Dimensions of Social Justice, *Journal of Educational Administration*, 48(4): 546 – 549.
- Brooks, J. S. (2006). *The dark side of school reform: Teaching in the space between reality and utopia*. Rowman & Littlefield Education: Lanham, MD.
- NOTE: *The dark side of school reform: Teaching in the space between reality and utopia* has been reviewed in the following publications:
- Dewey, G. (2006, February). Book review of *The dark side of school reform: teaching in the space between reality and utopia*. *Teacher leaders network*.
- Retrieved January 18, 2007 from [http://www.teacherleaders.org/old\\_site/Resources/bkreviews4.html#13](http://www.teacherleaders.org/old_site/Resources/bkreviews4.html#13)
- Contemporary sociology: A journal of reviews*. (2006). 35(6): 638
- MacQueen, K. (2006, Winter). Teacher test. *Florida State University Research in Review*, (13)3: 18-29.
- MacQueen, K. (2006, Spring). Teaching trauma. *Florida State University Research in Review*, (16)1: 8.
- Martinez, J. G. (2007). Book review of *The dark side of school reform: teaching in the space between reality and utopia*. *Journal of Educational Administration*, (45)2.

### **Edited Books**

- Brooks, J. S., Normore, A. H. & Sum, N. (Eds.) (in development). *Glocalization Project*.
- Arar, K. Brooks, J. S. & Bogotch, I. (Eds.) (in press). *Education and (im)migration: Policy, leadership and praxis for a changing world*. Bingley, UK: Emerald Group Publishing Limited.

Brooks, J. S. & Heffernan, A. (Eds.) (in press). *The school leadership survival guide: What to do when things go wrong, how to learn from mistakes, and why you should prepare for the worst*. Information Age Publishing: Charlotte, NC.

Brooks, J. S. & Theoharis, G. (Eds.) (2018). *Whiteucation: Racism, privilege, power and prejudice in school and society*. Routledge: New York.

Brooks, J. S. & Normore, A. H. (Eds.) (2017). *Leading against the grain: Lessons for creating just and equitable schools*. Teachers College Press: New York.

Watson, T., Brooks, J. S. & Beachum, F. (Eds.) (2017). *Educational leadership and music: Lessons for tomorrow's school leaders*. Information Age Publishing: Charlotte, NC.

Normore, A. H. & Brooks, J. S. (Eds.) (2016). *The dark side of leadership: Identifying and overcoming unethical practice in organizations*. Bingley, UK: Emerald Group Publishing Limited.

Brooks, J. S. & Brooks, M. C. (Eds.) (2015). *Urban educational leadership for social justice: International perspectives*. Information Age Publishing: Charlotte, NC.

Normore, A. H. & Brooks, J. S. (Eds.) (2014). *Educational leadership for ethics and social justice: Views from the social sciences*. Information Age Publishing: Charlotte, NC.

NOTE: *Educational Leadership for Ethics and Social Justice: Views from the Social Sciences* has been reviewed in the following publication:

Beabout B. R. & Haydel-Goins, C. (2014). A book review of *Educational Leadership for Ethics and Social Justice: Views from the Social Sciences*. Teachers College Record.

Brooks, J. S. & Arnold, N. W. (Eds.) (2013). *Antiracist school leadership: Toward equity in education for America's students*. Information Age Publishing: Charlotte, NC.

Brooks, J. S. & Arnold, N. W. (Eds.) (2013). *Confronting racism in higher education: Problems and possibilities for fighting ignorance, bigotry and isolation*. Information Age Publishing: Charlotte, NC.

NOTE: *Confronting racism in higher education: Problems and possibilities for fighting ignorance, bigotry and isolation* has been reviewed in the following publication:

Martinez, M. & Marquez, J. G. (2016). Book review of *Confronting racism in higher education: Problems and possibilities for fighting ignorance, bigotry and isolation*. Teachers College Record. Available:  
<http://www.tcrecord.org/Content.asp?ContentId=21517>

Theoharis, G. & Brooks, J. S. (Eds.) (2012). *What every principal needs to know to create equitable and excellent schools*. Teachers College Press: New York, NY.

NOTE: *What every principal needs to know to create equitable and excellent schools* has been reviewed in the following publications:

Jacobs, J. (2013). Book review of What every principal needs to know to create equitable and excellent schools. *Educational Administration Quarterly*, 49(4): 685-692.

Rodriguez, M. A. (2013). Book review of What every principal needs to know to create equitable and excellent schools. *Teachers College Record*.

Marshall, J. M., Brooks, J. S., Brown, K. M., Bussey, L. H., Fusarelli, B. C., Gooden, M. A., Lugg, C. A., Reed, L. & Theoharis, G. (Eds.) (2012). *Juggling flaming chainsaws: Academics in educational leadership try to balance work and family*. Information Age Publishing: Charlotte, NC.

### **Book Chapters**

Brooks, J. S. & Sinclair, M. (in press). What You Can do About Racism in Your School: A Process for Dismantling Oppression and Inequity in Education. In J.S. Brooks & A. Heffernan, (Eds.). *The school leadership survival guide: What to do when things go wrong, how to learn from mistakes, and why you should prepare for the worst*. Information Age Publishing: Charlotte, NC.

Sinclair, M. & Brooks, J. S. (in press). Critical Policy Analysis: How School Leaders Can Understand, Engage and Enact Change. In J.S. Brooks & A. Heffernan, (Eds.). *The school leadership survival guide: What to do when things go wrong, how to learn from mistakes, and why you should prepare for the worst*. Information Age Publishing: Charlotte, NC.

Brooks, M. C. & Brooks, J. S. (in press). From mainstream to extreme: The spectrum of Islamic education in Thailand, Indonesia, and the Philippines. In Arar, K., Wilkinson, J., McNae, R. and Mansfield, K. (Eds), *Rethinking educational leadership and policy in schools in challenging circumstances: Glocal perspectives*.

Heto, P. P-K., Brooks, J. S. & Brooks, M. C. (in press). Student engagement and high school dropout prevention in an ethnically diverse context: The case of the Coastal Urban Regions of Guyana. In XXXX.

Brooks, J. S. (in press). I, thou, we: Educational leadership as a collective and solitary endeavor. In R. Niesche & A Heffernan (Eds.), *Researching identity and subjectivity in educational leadership*. New York: Routledge.

Sum, N., Brooks, J. S., Wilkinson, J., Rickinson, M. & Heffernan, A. (in press). The Unlocking Potential program: Navigating complexity and co-constructing leadership preparation. In A. Danzig & B. Black (Eds.), *Who controls the preparation of education administrators?* Information Age Publishing: Charlotte, NC.

Adriaan, S., Normore, A. H. & Brooks, J. S. (in press). How school leadership influences (and is influenced by) immigration. In E. Crawford-Rossi & L. Dorner. *Immigration Book Project*. New York: Routledge.

Brooks, M. C. & Brooks, J. S. (in press). Dynamics that impede and facilitate educational effectiveness in the Philippines. In P. Chan & V. Fernandes (Eds.), *Asia pacific education: Leadership, governance, administration*. Information Age Publishing: Charlotte, NC.

- Wilkinson, J. & Brooks, J. S. (in press). Educational leadership in Australia: Commonalities and contestation. In P. Chan & V. Fernandes (Eds.), *Asia pacific education: Leadership, governance, administration*. Information Age Publishing: Charlotte, NC.
- Brooks, M. C., Brooks, J.S. & Mutohar, A. (in press). Can education block the staircase of terrorism? A study of Islamic schools in Indonesia. In S. Sider and G. Jean-Marie (Eds.), *Global educational leadership in turbulent times: Lessons from leaders in fragile communities on emerging challenges and possibilities for schools*. Emerald.
- Brooks, J. S. & Normore, A. H. (2018). Qualitative research and the study of educational leadership. In C. Lochmiller (Ed.), *Complimentary research methods in educational leadership and policy* (pp. 19-32). New York, NY: Palgrave MacMillan.
- Fortner, K., Normore, A. H. & Brooks, J. S. (2018). Digital equity and its role in the digital divide. In A. H. Normore & Isaa-Lahera, A. *Crossing the bridge of the digital divide: A walk with global leaders* (pp. 3-18). Information Age Publishing: Charlotte, NC.
- Brooks, J. S. & Normore, A. H. (2017). Leading against the grain: Listening to leaders from around the globe and throughout time. In Brooks, J. S. & Normore, A. H. (Eds.), *Leading against the grain: Lessons for creating just and equitable schools* (pp. 1-3). Teachers College Press: New York.
- Brooks, J. S. & Normore, A. H. (2017). José Rizal: Leadership lessons from the national hero of the Philippines. In Brooks, J. S. & Normore, A. H. (Eds.), *Leading against the grain: Lessons for creating just and equitable schools* (pp. 64-71). Teachers College Press: New York.
- Brooks, J. S., Rickinson, M. & Wilkinson, J. (2017). School principals and evidence use: Possibilities and problems for preparation and practice. In B. Schneider & M. Y. Eryaman (Eds.), *Educational policy, research and practice for the public good: Evidence-based? Evidence-informed? Or does evidence matter?* Netherlands: Springer Publishing.
- Brooks, J. S. (2017). The evolution of a revolution: Leadership lessons from Al Jourgensen's Ministry. In T. Watson, J. S. Brooks, & F. Beachum, (Eds.), *Educational leadership and music: Lessons for tomorrow's school leaders*. Information Age Publishing: Charlotte, NC.
- Normore, A. H., Brooks, J. S. & Silvia, S. (2016). Global core leadership competencies: A response to 'institutional culture' and (in)-competence in higher education. In A. H. Normore & J. S. Brooks (Eds.), *The dark side of leadership: Identifying and overcoming unethical practice in organizations* (155-176). Bingley, UK: Emerald Group Publishing Limited.
- Watson, T. N., Brooks, J. S. & Hodgins, D. W. (2016). *Paradigm shift or paradigm stasis?* An analysis of research on U.S. women in educational leadership from 1980-2004. In T. N. Watson & A. H. Normore (Eds.), *Racially and ethnically diverse women leading education: A worldview* (pp. 1-21). Bingley, UK: Emerald Group Publishing Limited.



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- Williams, C. & Brooks, J. S. (2015). African American education: Oppression by destiny or design? In J. S. Brooks & M. C. Brooks (Eds.), *Urban leadership for social justice: International perspectives*. Charlotte, NC: Information Age Publishing.
- Brooks, M. C. & Brooks, J. S. (2015). Exploring the challenges of cross-cultural and international teaching, research, and service: Perspectives from faculty. In Normore, A. H. & Erbe, N. (Eds.), *Cross cultural collaboration and leadership for modern organizations*. Charlotte, NC: Information Age Publishing.
- O'Brien, C. & Brooks, J.S. (2015). Deaf culture in urban schools: Toward a culturally relevant leadership. In Espositito, K. & Normore, A. H. (Eds.), *Inclusive practices for special populations in urban settings: The moral imperative for social justice leadership*. Charlotte, NC: Information Age Publishing.
- Normore, A. H. & Brooks, J. S. (2015). Moral courage of Viktor E. Frankl: An exemplary leader, In S. J. Gross & J. Shapiro (Eds.), *Democratic ethical educational leadership: Reclaiming school reform*.
- Brooks, J. S. & Normore, A. H. (2015). Education and glocalization: How interconnected global and local systems influence developing and developed countries. In G. Jean-Marie, S. Sider, & C. Desir (Eds.), *Comparative international perspectives on education and social change in developing countries and indigenous peoples in developed countries* (pp. 277-300). Charlotte, NC: Information Age Publishing.
- Normore, A. H. & Brooks, J. S. (2015). The department chair: A conundrum of educational leadership versus educational management. In A. I. Lahera, K. Hamden and A. H. Normore (Eds.), *Pathways to excellence: Developing and cultivating leaders for the classroom and beyond* (pp. 3-20). Bingley, UK: Emerald Group Publishing Limited.
- Brooks, H. H., Brooks, B. N., Brooks, C. K. & Brooks, J. S. (2015). Loving and listening: A father and three daughters reflect on life together. In G. Theoharis & S. Dotger (Eds.), *On the high wire: Education professor walk between work and parenting* (pp. 63-70). Charlotte, NC: Information Age Publishing.
- Jean-Marie, G., Normore, A.H. and Brooks, J.S. (2015). Learning to lead for social justice: How leadership preparation programs can improve equity in schools”, in Khalifa, M., Grant, C., Arnold, N. and A. Osaloo (Eds), *Handbook of Urban Educational Leadership* (pp. 303-319), Rowman & Littlefield: Lanham, MD.
- Green, T. L & Brooks, J. S. (2014). A dialogic of leadership for social justice: The importance of exploring the past to shape the future of educational administration. In *Critical social justice issues for educators today* (pp. 66-79). Eds. S. Harris & S. Edmonson. Ypsilanti, MI: National Council of Professors of Educational Administration Press.
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- Kensler, L. A. W. & Brooks, J. S. (2012). Democratic administration. In B. Irby & G. Brown (Eds.), *Handbook of educational theories* (919-927). Charlotte, NC: Information Age Publishing.
- Normore, A.H. & Brooks, J.S. (2012). Instructional leadership in the era of No Child Left Behind: Perspectives from the United States. In Volante, L. (Ed.), *Accountability and assessment in a global perspective*. Netherlands: Springer Publishing.
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- Brooks, J. S. (2008). Teacher alienation and burnout. In E. Provenzo (Ed.), *Sage encyclopedia of social and cultural foundations in education* (pp. 778-780). Thousand Oaks, CA: Sage Publications.
- Brooks, J. S., & Miles, M. T. (2006). Logic, history, use of. In F. W. English (Ed.), *Sage encyclopedia of educational leadership and administration* (pp. 623-625). Thousand Oaks, CA: Sage Publications.
- Brooks, J. S. (2006). Existentialism. In F. W. English (Ed.), *Sage encyclopedia of educational leadership and administration* (pp. 367-369). Thousand Oaks, CA: Sage Publications.
- Brooks, J. S. (2006). Problem-based learning. In F. W. English (Ed.), *Sage encyclopedia of educational leadership and administration* (pp. 806-807). Thousand Oaks, CA: Sage Publications.
- Brooks, J. S. (2006). *Dictionary of educational leadership and policy analysis*. Tallahassee, FL: Zum Press.

### **Book Reviews**

- Brooks, J. S. (2015). The redesign of urban school systems: Case studies in district governance. *Teachers College Record*.
- Brooks, J. S. (2010). Best interests of the student: Applying ethical constructs to legal cases in education. *Journal of Educational Administration*, 48(1): 126-128.
- Brooks, J. S. (2010). Managing without leadership: Towards a theory of organizational functioning. *Journal of Educational Administration*, 48(1): 128-131.
- Brooks, J. S. (2008). Organizational learning: Improving learning, teaching, and leading in school systems. *Journal of Educational Administration*, 46(1): 120-123.
- Brooks, J. S. (2006). Elevating student voice: How to enhance participation, citizenship, and leadership. *Journal of Educational Administration*, 44(5): 525-528.

### **Editorial Review Journal Articles**

- Brooks, J. S. & Sinclair, M. P. (in press). Should school leaders give a Gonski (2.0)? Implications of the *Review to Achieve Educational Excellence in Australian Schools* report. *Australian Educational Leader*.
- Brooks, J. S. (2015). Expanding focus and learning lessons: Observations and reflections on my tenure as editor of the *Journal of School Leadership*, 25(3): 482-488.
- Brooks, J. S., & Brooks, M. C. (2006, January). Some “new” extensional devices<sup>2006</sup>. *ETC: A Review of General Semantics*, 63(1): 62-66.
- Brooks, M. C., & Brooks, J. S. (2005, July). Whole language or phonics? Improving language instruction through General Semantics. *ETC: A Review of General Semantics*, 62(3): 271-280.

Brooks, J. S. (2002). General semantics and emergent language acquisition instruction. *ETC: A Review of General Semantics*, 58(4): 393-396.

### **Editorials**

- Wilkinson, J. & Brooks, J. S. (2018). The past, present and future of educational administration. *Journal of Educational Administration and History* (50)1.
- Brooks, J. S. (2012). The importance of both cutting-edge and contemporary research in school leadership. *Journal of School Leadership* (22)1: 4-5.
- Brooks, J. S. (2011). Honoring Dr. Azadeh Osanloo, the 2011 *Journal of School Leadership* outstanding reviewer of the year. *Journal of School Leadership* (21)5: 760-761.
- Brooks, J. S. (2011). So what? The utility of research on school leadership. *Journal of School Leadership* (21)1: 530-531.
- Brooks, J. S. (2010). Educational leadership—The view from the principal's office. *Journal of School Leadership* (20)5: 530-531.
- Brooks, J. S. (2010). School leadership—From preparation to practice. *Journal of School Leadership* (20)4: 402-403.
- Brooks, J. S. (2010). Exploring, refining, and extending our understanding of school leadership. *Journal of School Leadership* (20)3: 270-271.
- Brooks, J. S. (2010). Honoring the 2009-2010 Journal of School Leadership outstanding reviewers of the year. *Journal of School Leadership* (20)2: 114-116.
- Brooks, J. S. (2010). Research revisited: Looking back to learn lessons for the future in school leadership. *Journal of School Leadership* (20)1: 4.
- Brooks, J. S., Maxcy, B. D., & Nguyen, T. S. (2010). International perspectives on the politics of education: Leadership & identity in multiple contexts. *Educational Policy* (24)1: 3-9.
- Brooks, J. S. (2009). School leadership—local differences, worldwide interest. *Journal of School Leadership* (19)1: 4-5.
- Brooks, J. S. (2008). Research revisited—Looking back to learn lessons for the future in school leadership. *Journal of School Leadership* (18)4: 382.
- Brooks, J. S. (2008). Educational leadership: The exceptional and the typical. *Journal of School Leadership* (18)3: 254-255.
- Brooks, J. S. (2008). The Journal of School Leadership: New directions and possibilities in the service of students. *Journal of School Leadership* (18)1: 4-7.

### **Editorial Review Newsletter Articles**

- Brooks, J. S. (2008, Fall). Point/counterpoint: The pros and cons of preparing democratic educational leaders to foster quality teaching and student success: A conversation with Autumn Tooms. *UCEA Review XLIX*, (11): 14-16.
- Brooks, J. S. (2008, Winter). Point/counterpoint: Discussing the pros and cons of paid fellowships as a path to school administration. *UCEA Review XLIX*, (1): 16-17.
- Brooks, J. S. (2007, Summer). Race and educational leadership: Conversation catalysts to prompt reflection, discussion, and action for individuals and organizations. *UCEA Review, XLVII*, (2): 1-3.
- Brooks, J. S. & Young, M. D. (2007, Spring). Faculty support for graduate students of color. *AERA Division A Newsletter*. American Educational Research Association. Available: <http://www.aera.net/divisions/a/>
- Brooks, J. S. (2005, Spring). Listening to leaders: Michael Dantley on supporting graduate students of color. *AERA Division A Newsletter*. American Educational Research Association. Available: <http://www.aera.net/divisions/a/>
- Brooks, J. S. (2004, Winter). Listening to leaders: James P. Spillane on distributed leadership. *AERA Division A Newsletter*. American Educational Research Association. Available: <http://www.aera.net/divisions/a/>
- Brooks, J. S. (2004, Spring). How to attend an AERA Conference. *AERA Division A Newsletter*. American Educational Research Association. Available: <http://www.aera.net/divisions/a/>
- Brooks, J. S. (2002, Fall). UCEA's involvement in faculty professional development: Retrospective and prospective paths. *UCEA Review*, 18-19.
- Brooks, J. S. (2001, Summer). The teacher shortage phenomenon: Issues and challenges for Missouri educators. *Educational Policy News and Views*, 1-4. Consortium for Educational Policy Analysis: Columbia, MO.

### **Electronic Media**

- Brooks, J. S. (2012, February 10). *Dr. Jeffrey S. Brooks on educational reform in Iowa*. Interview by Host Cindy Kohlmann, Voices of the Tri-States. KDTH Public Radio.
- Brooks, J. S. (2009, September). International and comparative educational scholarship: A live blog with Dr. Sabine O'Hara. *UCEA Interview Series*. Available at: <http://www.blogtalkradio.com/UCEA>.
- Brooks, J. S. (2009). Involving the school community in appropriate diversity policy implementations, program planning and assessment efforts. *Professional Development Module for Instructional Leadership Standard, Diversity 4.1*. Montgomery, AL: Alabama State Department of Education.
- Brooks, J. S. (2009). Promoting and monitoring the delivery of instructional content that provides for diverse perspectives appropriate to the situation. *Professional Development Module for Instructional Leadership Standard, Diversity 4.10*. Montgomery, AL: Alabama State Department of Education.

Brooks, J. S. (2006). Educational leadership. *Instructional CD*. Tallahassee, FL: Florida State University.

Brooks, J. S. (2006). Organizational theory and educational leadership. *Instructional CD*. Tallahassee, FL: Florida State University.

### **Book Series Editor**

**Series Editor, Educational Leadership for Social Justice** 2008-Present  
*Information Age Publishing*, Charlotte, NC

DeJean, W. & Sapp, J. (2016). *Dear gay, lesbian, bisexual, and transgender teacher: Letters of advice to help you find your way*.

Normore, A. N. & Lahera, A. I. (2016). *Restorative practice meets social justice: Un-silencing the voices of “at-promise” student populations*.

Marsh, T. E. J. & Croom, N. (2016). *Envisioning a critical race praxis for leadership: Critical race counter-stories across the P-20 pipeline*.

Croom, N. & Marsh, T. E. J. (2016). *Envisioning a critical race praxis for leadership: Critical race counter-stories in higher education*.

DeJean, W. & Sapp, J. (2016). *Dear gay, lesbian, bisexual, and transgender teacher: Letters of advice to help you find your way*.

Brooks, J. S. & Brooks, M. C. (2015). *Urban educational leadership for social justice: International perspectives*.

Esposito, K. & Normore, A. H. (2015). *Inclusive practices for special populations in urban settings: The need for social justice leadership*.

Green, M. (2014). *Inside perspective on education reform: The affects and effects of a ‘critical incident.’*

Mullen, C. (2014). *The place of disequilibrium in advocacy work: Humanitarian bodies and the freefall state*.

Sherman, W. N. & Mansfield, K. (2014). *Women interrupting, disrupting, and revolutionizing educational policy and practice*.

McCray, C. & Beachum, F. (2014). *School leadership in a diverse society: helping schools to prepare all students for success*.

Brooks, J. S. & Arnold, N. W. Eds. (2013). *Antiracist school leadership: Toward equity in education for America’s students*.

Brooks, J. S. & Arnold, N. W. Eds. (2013). *Confronting racism in higher education: Problems and possibilities for fighting ignorance, bigotry and isolation*.

Mitchell, D. (2012). *Crises of identifying: Negotiating and mediating race, gender, and disability within family and schools*.

Gerstl-Pepin, C. & Aiken, J. (2012). *Defining social justice leadership in a global context: The changing face of educational supervision*.

Fitch, B. & Normore, A. H. Eds. (2012). *Education-based incarceration and recidivism: The ultimate social justice crime-fighting tool*.

Boske, C. Ed. (2012). *Educational leadership: Building bridges between ideas, schools and nations*.

Bennett, J. (2012). *Profiles of care: At the intersection of social justice, leadership, & the ethic of care*.

Murakami-Ramalho, E. & Pankake, A. (2012). *Educational leaders encouraging the intellectual and professional capacity of others: A social justice agenda*.

Okun, T. (2010). *The emperor has no clothes: Teaching about race and racism to people who don't want to know*.<sup>2</sup>

Tooms, A. K. & C. Boske, Eds. (2010), *Bridge leadership: Connecting educational leadership and social justice to improve schools*.

Normore, A. N. Ed. (2008), *Leadership for social justice: Promoting equity and excellence through inquiry and reflective practice*.

### **Technical Reports**

Brooks, J. S. (2017, March). *Graduate Certificate of Educational Research Course Review Self-Study*. Melbourne, AU: Monash University Faculty of Education.

Brooks, J. S. (2011). *Master of learning and instruction, emphasis in educational leadership: Missouri standards for teacher education accreditation program report*. Columbia, MO: University of Missouri College of Education.

Brooks, J. S. (2011). *Specialist in educational administration: Missouri standards for teacher education accreditation program report*. Columbia, MO: University of Missouri College of Education.

Brooks, J. S. (2011). *Special education director: Missouri standards for teacher education accreditation program report*. Columbia, MO: University of Missouri College of Education.

Jones, B. A., Brooks, J. S., Sayre, C. W., & Ehlert, M. (2002). *Successful schools program final evaluation report*. Columbia, MO: Consortium for Educational Policy Analysis.

Jones, B. A., Brooks, J. S., & Sayre, C. W. (2001). *Successful schools program interim evaluation report*. Columbia, MO: Consortium for Educational Policy Analysis.

### **Dissertation**

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<sup>2</sup> Winner of the American Educational Studies Association 2011 Critics Choice Award



Brooks, J. S. (2003). Teachers, freedom, and alienation: A year at Wintervalley school. Unpublished doctoral dissertation.

## **TRAINING**

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*National Science Foundation Regional Grant Writing Workshop* March, 2012  
Evanston, Illinois

*NVivo Basic Training Workshop*, QSR International March, 2012  
Cincinnati, Ohio

## **PRESENTATIONS**

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### **International and National Refereed Research Presentations**

Eacott, S., Youngs, H., Niesche, R., Brooks, J. S., Gurr, D. R., Drysdale, L. & Rogers, B. (2016). *New Frontiers in Educational Leadership*. Discussant for symposium at Annual Conference of the Australian Association for Research in Education, Melbourne.

Prosser, H., Brooks, J. S., Saito, E., Fazio, L. & Chan, P. (2016). *Education governance in macro-meso-micro level participation of policy actors*. Discussant for symposium at Annual Conference of the Australian Association for Research in Education, Melbourne.

Brooks, J. S. (2016). *Critical examinations of education and educational leadership*. Discussant for Graduate Student Summit at the Annual Convention of the University Council for Educational Administration, Detroit, MI.

Brooks, J. S. (2016). *Examining the curricular and pro-social Contributions of the Broader School*. Discussant for Graduate Student Summit at the Annual Convention of the University Council for Educational Administration, Detroit, MI.

Brooks, J. S. (2016). *Educational leadership and policy targeting student learning and success*. Discussant for symposium session at the Annual Convention of the University Council for Educational Administration, Detroit, MI.

Dantley, M., Grogan, M., Lugg, C. & Brooks, J. S. (2016). *Reimagining educational leadership for social justice*. Invited panelist for conversation session at the Annual Convention of the University Council for Educational Administration, Detroit, MI.

Brooks, J. S. & Normore, A. N. (2016). *Qualitative research and educational leadership: Classic and cutting-edge*. Paper presented at the Annual Convention of the University Council for Educational Administration, Detroit, MI.

Capper, C., Dantley, M., Bell-McKenzie, K., Normore, A., Oliva, M., Shealy, M. & Brooks, J. S. (2016). *Building culturally competent and globally literate educational leaders*. Invited panelist for conversation session at the Annual Convention of the University Council for Educational Administration, Detroit, MI.

Watson, T. & Brooks, J. S. (2016). *Paradigm shift or paradigm stasis? An analysis of research on U.S. women in educational leadership from 1980-2004*. Paper presented

- at the Annual Convention of the University Council for Educational Administration, Detroit, MI.
- Brooks, J. S. (2016). *White privilege and educational leadership: Interrogating research and policy related to preparation and practice*. Paper presented at the Annual Convention of the University Council for Educational Administration, Detroit, MI.
- Brooks, J. S., Liou, D., Radd, S., Grosland, T., Carpenter, B., Diem, S., Lewis, T., Welton, A. (2015). *Interrogating educational leadership: Critical research on white privilege and racism*. Symposium presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Brooks, J. S., Lugg, C. A., Bogotch, I., Johnson, T., Jean-Marie, G., Heffron, J. & Douglas, T. O. Ty-Ron Douglas. (2014, November). Do we really care about equity, dignity, freedom and advocacy? A panel discussion about human rights and educational leadership. Moderator for Invited Panel at the Annual Convention of the University Council for Educational Administration, Washington, D.C.
- Brooks, J. S., Carpenter, B., Welton, A., Miller, P., Jean-Marie, G., Theoharis, G., Hafner, M., Swanson, J., Radd, S., Scanlan, M., Liou, D. D. & Simmons, R. (2014, November). *White privilege and educational leadership in school and society: Problems and possibilities*. Ignite Session facilitated at the Annual Convention of the University Council for Educational Administration, Washington, D.C.
- Brooks, J. S. & Normore, A. H. (2014, November). *Political, cultural and moral leadership: A framework for rethinking preparation and practice from a global perspective*. Paper presented at the Annual Convention of the University Council for Educational Administration, Washington, D.C.
- Kee, C. & Brooks, J. S. (2014). *Exploring one section of the developmental mathematics pipeline: How internal and external dynamics influence student success in community college*. Poster presented at the AERA Annual Meeting, Philadelphia, Pennsylvania.
- Jean-Marie, G., Sider, S., Normore, A. H., Brooks, J. S., Santamaria, L., Brooks, M. C. & Sungtong, E. (2014). *Comparative research perspectives on educational reform initiatives in developing countries and indigenous peoples in developed countries*. Paper presented at the AERA Annual Meeting, Philadelphia, Pennsylvania.
- O'Brien, C. & Brooks, J. S. (2014). *School leadership, deaf culture and equity: A case study*. Paper presented at the AERA Annual Meeting, Philadelphia, Pennsylvania.
- Brooks, J.S. (2014). *Leadership in a global context (Part I)*. Discussant for symposium at the AERA Annual Meeting, Philadelphia, Pennsylvania.
- Brooks, J.S. (2014). *Nontraditional leadership and concepts for social justice*. Discussant for symposium at the AERA Annual Meeting, Philadelphia, Pennsylvania.
- Theoharis, G., Marshall, J., Horsford, S., Reed, L., Boske, C., Hernandez, F. & Brooks, J. S. (2013). *"We don't want your nasty pot of gold." Education professors navigate tension of K-12 parenting*. Participant in symposium session at the

- Annual Convention of the University Council for Educational Administration, Indianapolis, Indiana.
- Normore, A. H. & Brooks, J. S. (2013). *How to establish and sustain international work in educational leadership*. Ignite session facilitated at the Annual Convention of the University Council for Educational Administration, Indianapolis, Indiana.
- Brooks, J. S. & Normore, A. H. (2013). *Bridging disciplines: What the social sciences tell educational leaders about leadership for social justice*. Ignite session facilitated at the Annual Convention of the University Council for Educational Administration, Indianapolis, Indiana.
- O'Brien, C. & Brooks, J. S. (2013). *School leadership and deaf culture: A case study*. Paper presented at the Annual Convention of the University Council for Educational Administration, Indianapolis, Indiana.
- Normore, A. H. & Brooks, J. S. (2013). *Jackson Scholars writing seminar: Demystifying the writing and publication process—A guide for emerging scholars*. Workshop facilitated at the Annual Convention of the University Council for Educational Administration, Indianapolis, Indiana.
- Brooks, J. S., Brooks, M. C., Sutherland, I. E., Abaya, J., Normore, A. H., Jean-Marie, G., Sungtong, E., Douglas, T. (2013). *Educational leadership and conflict in international contexts*. Symposium presented at the 2013 Annual Meeting of the American Educational Research Association, San Francisco, California.
- Brooks, J. S., Theoharis, G. T., Goatley, G., Gutierrez, R., Southerland, S., Sampson, V., Causton-Theoharis, J. N. (2013). *What every principal needs to know about literacy, science, special education and mathematics: Instructional leadership for equitable and excellent schools*. Symposium presented at the Annual Meeting of the American Educational Research Association, San Francisco, California.
- Brooks, J. S. & Normore, A. H. (2012). *Glocalization in Philippine education: An ethnography of public schools in Cagayan de Oro*. Paper presented at the annual conference of the American Anthropological Association, San Francisco, California.
- Brooks, J. S. & Sutherland, I. E. (2012). *Educational leadership and poverty: How things get done (and ignored) in Philippine schools*. Paper presented at the 17<sup>th</sup> Annual Values and Educational Leadership Conference, Brisbane, Australia.
- Brooks, J. S. (2012). *Black school, white school*. Paper presented at the 2012 Annual Meeting of the American Educational Research Association, Vancouver, Canada.
- Theoharis, G. & Brooks, J. S. (2012). *Instructional leadership and equity: What every principal needs to know and be able to do*. Paper presented at the 2012 Annual Meeting of the American Educational Research Association, Vancouver, Canada.
- Normore, A. H. & Brooks, J. S. (2012). *Instructional leadership in the context of NCLB*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, Canada.

- Jean-Marie, G., Normore, A. H., Brooks, J. S., Bass, L., Shealey, M., Rodriguez, L., & Horsford, S. D. (2011). Equity and diversity in leadership preparation and practice: Progress or stagnation? Interactive session at the University Council for Educational Administration Annual Convention, Pittsburgh, PA.
- Brooks, J. S. & Arnold, N. W. (2011). *Segregation and educational leadership in the United States: Historical trends, the current situation, and future projections*. Paper presented at the University Council for Educational Administration Annual Convention, Pittsburgh, PA.
- Kensler, L. A. W., Woods, P., Mitra, D., Normore, A. H., Brooks, J. S., Shields, C., & Furman, G. (2011). *A conversation about sustainability, green schools, and school leadership: Implications for preparation, practice, and scholarship*. Conversation facilitated at the University Council for Educational Administration Annual Convention, Pittsburgh, PA.
- Brooks, J. S. (2011). *Unlearning racism: Implications for the preparation and socialization of school leaders*. Paper presented at the University Council for Educational Administration Annual Convention, Pittsburgh, PA.
- Brooks, J. S., Normore, A. H., Brooks, M. C., & Bayar, A. (2011). International and global research on educational leadership and human rights. Paper presented at the Annual Conference of the American Educational Studies Association, St. Louis, MO.
- Normore, A. H. & Brooks, J. S. (2011). *Demystifying the writing process for transforming the doctoral dissertation into publication: A guide for emerging educational leadership scholars*. Poster presented at the 2011 Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Brooks, J. S. (2010). *Educational leadership, race and culture: Empirical and conceptual explorations*. Paper presented at the 2010 Annual Convention of the University Council for Educational Administration, New Orleans, LA.
- Brooks, J. S. (2010). *What balance? A conversation about work-life balance in the educational leadership academy*. Conversation participant at the 2010 Annual Convention of the University Council for Educational Administration, New Orleans, LA.
- Brooks, J. S. (2009). *Educational leadership for student success: Building critical school relationships through connectedness, trust, engagement, and belongingness*. Symposium presented at the 2009 Annual Convention of the University Council for Educational Administration, Anaheim, CA.
- Brooks, J. S. (2009). *International research in educational leadership: Funding and conducting your work abroad*. Workshop facilitated at the 2009 Annual Convention of the University Council for Educational Administration, Anaheim, CA.
- Brooks, J. S. (2009). *Intersectionality: The next level of leading and learning*. Symposium

- presented at the 2009 Annual Convention of the University Council for Educational Administration, Anaheim, CA.
- Brooks, J. S. & Normore, A. H. (2009). *Educational leadership and ecological sustainability: Rethinking leadership for learning in 21st century schools*. Paper presented at the 2009 Annual Convention of the University Council for Educational Administration, Anaheim, CA.
- Brooks, J. S. (2009). *Leadership preparation in the context of partnership, cohort and interdisciplinary approaches: Three university models*. Symposium presented at the 2009 Annual Convention of the University Council for Educational Administration, Anaheim, CA.
- Brooks, J. S. (2009). *The diverse range of induction and mentoring programs: Different approaches, different outcomes*. Paper presented at the 2009 Annual Meeting of the American Educational Research Association, San Diego, CA.
- Brooks, J. S. (2008, October). *Culturally irrelevant pedagogy*. Paper presented at the 2008 Annual Convention of the University Council for Educational Administration, Orlando, FL.
- Brooks, J. S., Havard, T., Tatum, K., & Patrick, L. (2008, October). *It takes more than a village: Educational leadership preparation*. Paper presented at the 2008 Annual Convention of the University Council for Educational Administration, Orlando, FL.
- Jean-Marie, G., Normore, A. H., & Brooks, J. S. (2008, March). *Leadership for Social Justice: Preparing 21st Century School Leaders for a New Social Order*. Paper presented at the 2008 Annual Meeting of the American Educational Research Association, New York, NY.
- Williams, C. & Brooks, J. S. (2007, November). *The history of American education is a lie: An African-American perspective on educational leadership*. Paper presented at the 2007 Annual Convention of the University Council for Educational Administration, Washington, DC.
- Brooks, J. S. (2007, November). *Leadership for social justice in the City of Golden Friendship: A case study*. Paper presented at the 2007 Annual Convention of the University Council for Educational Administration, Washington, DC.
- Enomoto, E., Dantley, M., Oliva, M., Kramer, B., Larson, C., Maxcy, B., Nguyen, T. S., Milligan, J., Brooks, J. S. (2007, November). *Social justice defined from global perspectives*. Paper presented at the 2007 Annual Convention of the University Council for Educational Administration, Washington, DC.
- Hodgins, D. W. & Brooks, J. S. (2007, November). *Outsider leadership: A woman superintendent dismantling an old boy network*. Paper presented at the 2007 Annual Convention of the University Council for Educational Administration, Washington, DC.
- Brooks, J. S., Jean-Marie, G., Normore, A. H., & Hodgins, D. (2007, April). *Distributed leadership for social justice*. Paper presented at the 2007 Annual Meeting of the American Educational Research Association, Chicago, IL.

- Brooks, J. S. (2006, November). *The empirical domain of social justice: Implications for the study and practice of educational leadership*. Paper presented at the 2006 Annual Convention of the University Council for Educational Administration, San Antonio, TX.
- Brooks, J. S. & Jean-Marie, G. (2006, November). *Black leadership, white leadership: The moiety structure of an urban high school*. Paper presented at the 2006 Annual Convention of the University Council for Educational Administration, San Antonio, TX.
- Brooks, J. S. (2006, April). *Educational leadership as a subversive activity: Enacting social freedom in schools*. Paper presented at the 2006 Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Brooks, J. S. (2006, April). *Differentiated teacher leadership: An ethnography*. Paper presented at the 2006 Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Brooks, J. S., Flood, P., Rutledge, S., & Hassler, L. (2005, November). *How to reform an educational leadership preparation for excellence and equity: One program's journey*. Symposium presented at the 2005 Annual Convention of the University Council for Educational Administration, Nashville, TN.
- English, F., Blount, J., Beachum, F., Bogotch, I., & Brooks, J. S. (2005, November). *Beyond whining and protesting: Towards a theory of social change*. Paper presented at the 2005 Annual Convention of the University Council for Educational Administration, Nashville, TN.
- Brooks, J. S., & Normore, A. (2005, November). *Socialization for social justice: How educational leaders learn to fight for equity and excellence in schools*. Paper presented at the 2005 Annual Convention of the University Council for Educational Administration, Nashville, TN.
- Brooks, J. S. (2005, November). *Differentiated teacher leadership: Exploring an emergent distinction*. Paper presented at the 2005 Annual Convention of the University Council for Educational Administration, Nashville, TN.
- Hodgins, D., & Brooks, J. S. (2005, November). *Paradigm shift or paradigm stasis? An analysis of research on women in educational leadership from 1980 to 2004*. Paper presented at the 2005 Annual Convention of the University Council for Educational Administration, Nashville, TN.
- Young, M. D., & Brooks, J. S. (2005, April). *Supporting graduate students of color in educational administration preparation programs: A qualitative study*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Brooks, J. S., & Cockrell, K. S. (2005, April). *Listening to the silent language: A conceptual*

- model for the empirical study of cross-cultural oppression and expression in Native American educational settings.* Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Brooks, J. S., & Normore, A. N. (2004, September). *An Aristotelean framework for teaching ethics to educational leaders.* Paper presented at the Ninth Annual UCEA Conference on Values and Ethics in Educational Administration, Christ Church, Barbados.
- Brooks, J. S. (2004, March). *Teachers and alienation: A year at Winter Valley High.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Brooks, J. S. (2004, March). *On the dark side of school reform: Teacher professional community and anomie.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Young, M. D., Tillman, L. C., Gonzalez, M. L., Ogawa, R. T., Brooks, J. S., Cordeiro, P., Dantley, M., Castenell, L., & Lomotey, K. (2004, March). *Race in educational administration programs: An interactive symposium.* Symposium session presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Brooks, J. S., Lugg, C., Lopez, G., Opfer, D., McCarthy, M., McLeod, S., Russo, C., & Mawhinney, H. (2003, November). *Critical crossroads: Intersections of education law, policy, politics, and technology.* Conversation session facilitated at the 2003 Annual Convention of the University Council for Educational Administration, Portland, OR.
- Brooks, J. S., Placier, P., & Cockrell, K. S. (2003, November). *On the dark side of professional community: School reform as anomie.* Paper session presented at the 2003 Annual Convention of the University Council for Educational Administration, Portland, OR.
- Wolcott, H. W. & Brooks, J. S. (2003, November). *The researcher in the principal's office: A conversation with Harry Wolcott.* Conversation session facilitated at the 2003 Annual Convention of the University Council for Educational Administration, Portland, OR.
- Brooks, J. S. (2002, October). *Politics of educational inequity: A comparative case study.* Roundtable session presented at the annual meeting of the University Council for Educational Administration, Pittsburgh, PA.
- Scribner, J. P., Brooks, J. S., Cockrell, K. S., Heinen, E., Sayre, C. W., Ehlert, M. & Brown, K. S. (2002, October). *Education program evaluation: Opportunities for and challenges to meeting the needs of diverse participants.* Conversation session presented at the annual meeting of the University Council for Educational Administration, Pittsburgh, PA.
- Brooks, J. S., Sayre, C. W., Ehlert, M., Brown, K. S. & Murray, J. (2002, October).

*Evaluating a national literacy initiative.* Roundtable session presented at the annual meeting of the University Council for Educational Administration, Pittsburgh, PA.

Scribner, J. P., Brooks, J. S., & Eferakohro, J. (2002, April). *Teacher leadership in the context of systemic school reform.* Paper session presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Scribner, J. P., Brooks, J. S., & Eferakohro, J. (2001, November). *Secondary school reform via the Accelerated Schools model: A case study.* Roundtable session presented at the annual meeting of the University Council for Educational Administration, Cincinnati, OH.

### **Regional Refereed Research Presentations**

Brooks, J. S. (2009, October). *Differentiated teacher leadership.* Paper presented at the annual conference of the Missouri Association of Colleges for Teacher Education, Columbia, MO.

Brooks, J. S. (2002, February). *Illogical logic: General semantics principles for qualitative research.* Instructional session presented at the annual qualitative research conference of the University of Missouri-St. Louis College of Education, St. Louis, MO.

Brooks, J. S. & Sayre, C.W. (2002, February). *A case study of qualitative research methods in program evaluation: Assessing the Successful Schools Program.* Symposium session presented at the annual qualitative research conference of the University of Missouri-St. Louis College of Education, St. Louis, MO.

Brooks, J. S. (2001, November). *You can never step in the same revolution twice: General semantics in historical context.* Paper presented at the annual meeting of the Midwest Philosophy of Education Society, Chicago, IL.

Brooks, J. S. (2001, November). *Visions of freedom: Existential and communitarian paradigms in American education.* Paper presented at the annual meeting of the Midwest Philosophy of Education Society, Chicago, IL.

Brooks, J. S. (2000, March). *L'education brut: The educational philosophy of Jean Dubuffet.* Paper presented at the University of Florida Department of English/Marxist Reading Group conference Almost Always Deceived: Revolutionary Praxis and Reinventions of Need, Gainesville, FL.

### **Invited Speaking Engagements**

Selwyn, N., Pangrazio, L., Leahy, D. & Brooks, J. S. (2017, October). *Beyond critique: A panel conversation about the current state and future of critical scholarship.* Monash University Faculty of Education, Melbourne.

Brooks, J. S. (2017, May). *Leading for school reform: From alienation to authentic change.* Keynote address delivered at Queensland Independent Schools Alliance, Brisbane.



- Brooks, J. S. (2017, March). *Education and change: Leading schools forward, backward, downward and upward*. Keynote address delivered at the 8<sup>th</sup> Global Educational Leadership Conference, Singapore.
- Brooks, J. S. (2016, October). *Writing for publication*. Monash University Faculty of education, Melbourne, Australia.
- Brooks, J. S. (2015, May). *Ten words that make a difference in students' and educators' lives*. Keynote address delivered at Connectivate Conference, Bengaluru, India.
- Brooks, J. S. (2014, August). *Chairing dissertations: Effective processes and tips for faculty and student success*. University of Idaho College of Education, Moscow, Idaho.
- Brooks, J. S. (2014, June). *Research in educational leadership*. Srinakharinwirot University, Bangkok, Thailand.
- Brooks, J. S. (2014, June). *Educational leadership and glocalization: Research, theory and practice*. Srinakharinwirot University, Bangkok, Thailand.
- Brooks, J. S. (2014, May). *What does glocalization mean for the study and practice of educational leadership?* Keynote address at the Education and Leadership in Glocalization Conference, Phuket, Thailand.
- Brooks, J. S. (2014, May). *Academic leadership in higher education*. Prince of Songkla, Phuket Campus Faculty, Thailand.
- Brooks, J. S. (2014, January). *Educational leadership for equity and excellence in Idaho: Content areas matter*. University of Idaho Celebrating 125 Years Event, Boise, Idaho.
- Brooks, J. S. (2013, March). *Black school, white school*. Educational Leadership. Dr. Ty-Ron Douglas. University of Missouri.
- Brooks, J. S. (2013, January). *Racism, educational (mis)leadership and school reform*. Urban Leadership Academy. Minneapolis, MN.
- Brooks, J. S. (2013, January). *Academic leadership for equitable & excellent processes and outcomes*. Urban Leadership Academy. Minneapolis, MN.
- Brooks, J. S. (2012, April). *Leadership for Social Justice. Educational Policy, Organization & Leadership*. Dr. Anjale Welton, Instructor. University of Illinois.
- Brooks, J. S. & Reason, R. (2012, March). *How to write a conference proposal*. Presentation sponsored by the Iowa State University Department of Educational Leadership & Policy Studies Research Committee, Ames, Iowa.
- Brooks, J. S. (2012, February). *The qualitative dissertation: A user's guide*. Presentation sponsored by the Iowa State University Department of Educational Leadership & Policy Studies Research Committee, Ames, Iowa.
- Osei-Kofi, N., Croom, N. & Brooks, J. S. (2011, October). *Inside the publication process*. Presentation sponsored by the Iowa State University Department of Educational Leadership Social Justice Program, Ames, Iowa.

- Brooks, J. S. (2009, May). *Writing for professional publication*. Presentation at Capitol University, Cagayan de Oro City, Philippines.
- Brooks, J. S. & Brooks, M. C. (2009, May). *Educational leadership and globalization*. Presentation sponsored by Bukidnon State University, Malaybalay, Philippines.
- Brooks, J. S. & Brooks, M. C. (2009, May). *Educational leadership and globalization*. Presentation at the Seminar on Education and Globalization. Sponsored by the Capitol University Graduate School and the Statistical Association of Region X, Cagayan de Oro City, Philippines.
- Rorrer, A., Petersen, G., Thompson, E., Brooks, J. S. & Ogawa, R. (2009, April). *Being relevant to real life: Educational policy and educational practice*. Invited panelist for 30<sup>th</sup> Annual David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy. Sponsored by UCEA, Divisions A and L of AERA, and Corwin Press.
- Akbar, N., Brooks, J. S., Dilworth, J., Green, J. R., Kam, F. & Moore, J. L. (2009, February). Panel presentation at *Men of Every Color Leadership Symposium*. Auburn, AL.
- Brooks, J. S. (2007, October). *Leadership for social justice: Implications for research and practice*. Presentation at the Regional Seminar-Workshop on Enhancing Content and Strategies in Teaching and conducting research in the social sciences. Leyte Normal University, Tacloban City, Philippines.
- Brooks, J. S. (2007, October). *Writing for professional publication*. Presentation at Bukidnon State University, Malaybalay, Philippines.
- Brooks, J. S. (2007, October). *Leadership in the City of Golden Friendship: Issues and concerns of public school principals in Cagayan de Oro*. Presentation at the Capitol University Institute for Research and Extension Brown Bag Series, Number 47.
- Brooks, J. S. (2007, September). *Leadership for social justice*. Presentation to the First Annual Mindanao-Wide Conference on Leadership and Social Responsibility. Hosted by Region X Commission on Higher Education.
- Brooks, J. S. (2007, July). *Ratatouie: Cooking up science!* Presentation at elementary school science education symposium hosted by Capitol University Institute for Research and Extension and Capitol University Basic Education Division.
- Brooks, J. S. (2007, August). *High school reform: A paradox of problems and potential*. Presentation to the faculty of Capitol University Basic Education Division.
- Brooks, J. S. (2007, July). *Transformers in motion!* Presentation at secondary school science education symposium hosted by Capitol University Institute for Research and Extension and Capitol University Basic Education Division.
- Brooks, J. S. (2006, March). *Ten tips and tricks for publishing educational research: OR, what I wish I had learned when I was a graduate student!* Presentation to the Florida State University Black Graduate Students Association.

- Brooks, J. S. (2005, August). *The qualitative dissertation: A user's guide*. Presentation to the Florida State University College of Education Qualitative Reading Group.
- Brooks, J. S. & Dean, L. (2005, July). *Literature review*. Presentation delivered as part of the Leon County Public Schools 2005 Action Research Workshop.
- Brooks, J. S. (2005, May). *Grounded theory (but just barely)*. Lecture delivered to EDA 6475: Qualitative Methods in Educational Research; Dr. Rosemary Traore, Instructor.
- Brooks, J. S. (2004, March). *The life story of a qualitative research project*. Lecture delivered to EDA 5461: Introduction to Program Evaluation; Dr. Linda Schrader, Instructor.
- Brooks, J. S. (2005, February). *Beyond burnout: Five forms of teacher alienation*. Lecture delivered as part of The Florida State University College of Education Colloquium in Educational Research.
- Brooks, J. S. (2005, February). *Social and cultural aspects of K-12 school reform*. Presentation delivered as part of the Department of Educational leadership & Policy Studies Educational Leadership Faculty Convocation.
- Brooks, J. S. (2005, February). *The social context of US school reform*. Lecture delivered to EDF 1005: Introduction to Education; Jonathan Grantham, Instructor.
- Brooks, J. S. (2005, January). *Exploring the dark side of school reform*. Lecture delivered as part of The Florida State University Colloquium in Science Education.
- Brooks, J. S. (2004, July). *Getting from here to there: An approach to qualitative data analysis*. Lecture delivered to EDA 6475: Qualitative Methods in Educational Research; Dr. Rosemary Traore, Instructor.
- Brooks, J. S. (2002, February). *Finding voice: Acquiring the skills of qualitative research*. Invited panel participant at the annual qualitative research conference of the University of Missouri-St. Louis College of Education, St. Louis, MO.

## **SPONSORED Grants and Contracts**

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### **Extramural Funding (current total \$8,490,053)**

**Program Lead, Independent Schools Victoria** 2018  
**Early Childhood, Primary and Secondary School Leadership Training Program**  
*Independent Schools Victoria*

*Project fully funded at \$52,800*

With Sue Grieshaber and Linda Henderson

**Co-Principal Investigator, Improving principal preparation:** 2017  
**A cross-national study between Israel and Australia**  
*Australian Friends of Tel Aviv University - Monash University ("AFTAM") Research Collaboration Awards*

*Project fully funded at \$12,000*

With PI Jane Wilkinson and Izhar Oplatka

**Chief Investigator** 2017-2020  
**Victorian Principal Qualification Leadership Development Program**  
*Bastow Institute for Leadership, Victorian Department of Education & Training*

*Project fully funded at \$5,100,000*

With Mark Rickinson, Jane Wilkinson, and Allie Clemens. Lead Academic, Design Team Leader, Delivery Team Leader for four-year principal preparation program.

**Co-Principal Investigator, Are Islamic Schools in Indonesia Educating For or Against Religious Extremism?** 2017-2018  
*The Australian-Indonesia Centre, Attitudes and Perceptions Tactical Research Project*

*Project fully funded at \$24,539*

With Principal Investigator Melanie Brooks and Irwan Abdullah. Research project conducted in Java.

**Mentor, Building Leadership for Change through School Immersion** 2017-Present  
*Kingdom of Saudi Arabia Ministry of Education*

*Project fully funded at \$1,300,000*

Academic mentor for teaching exchange program with teachers and principals from Saudi Arabia.

**Key Personnel** 2016-2017  
**Principal Professional Learning Programs for the Zhejiang Provincial Department of Education**  
*Zhejiang Provincial Department of Education (China)*

*Project fully funded at \$160,000*

With Mark Rickinson, Bill Mulford, Philip Chan, Hongzhi Zhang, Jane Wilkinson, and Allie Clemens. Engagement grant to deliver two weeks of professional development per year to Chinese Principals.

**Chief Investigator** 2016-2017  
**Leadership for Learning in Victoria**  
*Bastow Institute for Leadership, Victorian Department of Education & Training*  
*Project fully funded at \$45,240*

With Jane Wilkinson, Mark Rickinson and Allie Clemens. Research grant over an 18 month period to investigate the influence of leadership preparation on principal behavior and student achievement.

**Chief Investigator** 2015-2017

## **Unlocking Potential Principal Preparation Program**

*Victorian Department of Education & Training*

*Project fully funded at \$990,602*

With Jane Wilkinson, Mark Rickinson and Allie Clemens. Research and Instruction grant over a three year period.

## **Chief Investigator**

June, 2016

### **Leadership for Social Justice in School Administrator Preparation**

*Australian Institute for Teaching and School Leadership (AITSL)*

*Project fully funded at \$6,690*

Research grant to produce discussion paper for internal use at AITSL.

## **Chief Investigator**

### **J. William Fulbright Specialist Project**

June, 2014

*U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) and the Institute of International Education's Council for International Exchange of Scholars (CIES)*

*Project fully funded at \$11,051*

Thailand Project #6051. Funding to support three weeks of lecture and research activity in collaboration with Faculties of Education at Prince of Songkla University (Pattani and Phuket) and Srinakharinwirot University (Bangkok).

## **Co-Principal Investigator**

2010-2012

### **The Missouri Turnaround Schools Project: An Evaluation**

*Missouri Department of Elementary and Secondary Education*

*Project fully funded at \$208,000.00*

Jay Paredes Scribner, Principal Investigator. This evaluation examined the Turnaround Schools Project impact on 29 schools using a mixed methodology. Specifically, the evaluation assessed the extent to which the project improved learning conditions in the schools and student achievement.

## **Co-Principal Investigator**

2010-2011

### **The University of Missouri Charter Schools Project: Providing Support and Evaluating Kansas City Charter Schools**

*Missouri Department of Secondary and Elementary Education*

*Project fully funded at \$158,131.00*

Jay Paredes Scribner, Principal Investigator. The project was designed to enhance the effectiveness of charter school leaders and create support systems intended to improve student achievement in a select set of charter schools. It will also investigate whether participating in the Kauffman charter school (and other participating charter schools in the Kansas City area) improves student achievement on the Missouri Assessment Program (MAP) examinations and other state-administered assessments.

**Co-Principal Investigator**  
**Building Individual Capacity for Success**  
*AT&T Foundation, High School Reform Program*

2008-2009

*Project fully funded at \$400,000.00*

This program/research grant offered a new student retention program for at-risk students transitioning into ninth grade. This grant was co-written with Principal Investigator Cynthia J. Reed and Evaluator Lisa A. W. Kensler, and was sponsored in part by the Truman Pierce Institute at Auburn University.

**Principal Investigator**  
**J. William Fulbright Senior Scholar Research/Lecture Grant**  
*J. William Fulbright Foundation, Council for International Exchange of Scholars &  
United States Department of State*

2007

*Project fully funded at \$21,000.00*

*Award fully funded to support five months of fieldwork and lecturing.*  
Research/Lecture Award to study leadership for social justice in Mindanao, Philippines and to lecture at Capitol University, Cagayan de Oro.

**Intramural Funding (Current Total \$112,500.00)**

**Co-Principal Investigator**  
**ISU International Grants Program, ISU College of Human Sciences and Prishtina University**

February, 2013

*Iowa State University Council for International Programs*

*Award fully funded at \$10,000.*

Melanie C. Brooks, Principal Investigator. Global Partnerships to improve the Human Condition through faculty development, project created jointly with Iowa State University and the University of Prishtina, Kosovo.

**Co-Principal Investigator**  
**ISU International Grants Program, ISU College of Human Sciences and Prince of Songkla University**

January, 2012

*Iowa State University Council for International Programs*

*Award fully funded at \$15,000.*

Melanie C. Brooks, Principal Investigator. Global partnerships to promote multicultural education: An innovative multi-media project created jointly with Iowa State University and Prince of Songkla University in Pattani, Thailand.

**Key Personnel**  
**Innovative Teaching Initiatives Program**

December, 2011

*College of Human Sciences*

*Award fully funded at \$30,150.*

Carla Peterson, Principal Investigator. *College-wide Qualitative Research Coursework Development and Refinement.*

**Faculty International Travel (FIT) Program**  
*Office of the Provost, Auburn University*

Fall 2008

*Award fully funded at \$3,500.*

Global Partners in Education for Auburn University: Connecting to the Philippines

**Support to Develop Online Courses**

Summer 2007-Summer 2005

*Office for Distributed and Distance Learning, Florida State University*

*Awards funded at a total of \$33,000.*

EDA 5931: Teacher Leadership

EDA 5931: The Assistant Principalship

EDA 5222: Personnel Administration in Education

EDA 5192: Educational Leadership

EDA 5232: Legal Aspects of Educational Administration

**Provost's Travel Grant**

Spring 2007-Fall 2006

*Office of the Provost, Florida State University*

*Three Awards funded for a total of \$900.*

**First Year Assistant Professor Grant**

2005

*Council on Research and Creativity, Florida State University*

*Research funded at \$14,000.00*

Proposal title: How do Educational Administration Preparation Programs Support Graduate Students of Color? A Qualitative Study.

**Summer Workshop for Faculty**

2005

*Office of Academic Affairs and Office for Distributed and Distance Learning, Florida State University*

*Awards funded at a total of \$3,500.00*

Two awards were conferred to support participation in workshops designed to enhance instructional capabilities with online instruction.

**Faculty Travel Grant**

Spring 2007-Spring 2005

*The Council on Research in Education (CORE), Florida State University*

*Awards funded for a total of \$2,450.*

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## **PROFESSIONAL EXPERIENCE**

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**Associate Dean, Research & Innovation and  
Professor of Education**

2018-Present

<i>School of Education, Royal Melbourne Institute of Technology (RMIT University)</i>	
<b>Acting Dean, School of Education</b> <i>Royal Melbourne Institute of Technology (RMIT University)</i>	October, 2018
<b>Professor and Academic Community Leader</b> <i>Faculty of Education, Monash University</i>	2015-2018
<b>Visiting Scholar and Graduate School Professor</b> <i>Soka University of America</i>	2015
<b>Professor and Chair</b> <i>Department of Leadership &amp; Counseling, University of Idaho</i>	2013-2014
<b>Associate Director</b> <i>School of Education, Iowa State University</i>	2012-2013
<b>Associate Professor and Program Coordinator</b> <i>Department of Educational Leadership and Policy Studies, Iowa State University</i>	2011-2013
<b>Associate Professor and Program Coordinator</b> <i>Department of Educational Leadership and Policy Analysis, University of Missouri</i>	2009-2011
<b>Associate Professor</b> <i>Department of Educational Foundations, Leadership and Technology, Auburn University</i>	2008-2009
<b>Assistant Professor</b> <i>Department of Educational Leadership and Policy Studies, Florida State University</i>	2004-2008
<b>Visiting Professor</b> <i>Graduate School, Capitol University, Cagayan de Oro City, Philippines</i>	2007
<b>Assistant Professor</b> <i>Department of Educational Leadership and Policy Studies, Florida International University</i>	2003-2004
<b>Graduate Research Assistant</b> <i>Department of Educational Leadership and Policy Analysis, University of Missouri-Columbia</i>	
Dr. Jay Paredes Scribner	2002-2003
University Council for Educational Administration	2002-2003
Consortium for Educational Policy Analysis	2000-2003
<b>Graduate Teaching Assistant</b> <i>Department of Educational Leadership and Policy Analysis, University of Missouri-Columbia</i>	Fall 2001-Fall 2002
Advanced Qualitative Inquiry Philosophic Theory in Education Sociology of Education Educational Policy Analysis	
<b>Middle School Language Arts Teacher</b> <i>Columbia Independent School, Columbia, MO</i>	2002-2003
<b>Student Teaching Intern</b>	2000



*Jefferson City High School, Jefferson City, MO*

**Substitute Teacher**

*Columbia 93 Public School District, Columbia, MO*

2000

**EDUCATION AND TEACHING**

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**Course Leader**

**Graduate Certificate, Principal Preparation (Victoria)**

*Faculty of Education, Monash University*

**Graduate Certificate, Research Methods in Education**

*Faculty of Education, Monash University*

**Chief Examiner**

**Leadership Studies**

*Faculty of Education, Monash University*

**Leading Organizational Decision Making**

*Faculty of Education, Monash University*

**Leading Schools 2**

*Faculty of Education, Monash University*

**Research Approaches in Education**

*Faculty of Education, Monash University*

**Units Developed and Taught**

**Leading Schools 2**

*Faculty of Education, Monash University*

**Education Leadership Project**

*Faculty of Education, Monash University*

**Research Approaches in Education**

*Faculty of Education, Monash University*

**Leadership Studies**

*Faculty of Education, Monash University*

**Leading Organizational Decision Making**

*Faculty of Education, Monash University*

**Leading Capable Organisations**

*Faculty of Education, Monash University*

**Leading Education and Work**

*Faculty of Education, Monash University*

**Policy and Politics for Educational Leaders**

*College of Education, University of Idaho*

**Ethical Leadership and Law in Education**

*College of Education, University of Idaho*

**Administration and Supervision of Personnel**

*College of Education, University of Idaho*

**Principles of Educational Leadership**

*School of Education, Iowa State University*

**Critical Issues in Interpretive Research**

*Research Methods and Evaluation Program, Iowa State University*

**Curriculum Leadership**

*Department of Educational Leadership & Policy Studies, Iowa State University*

**Educational Policy Analysis**

*Department of Educational Leadership and Policy Analysis, University of Missouri-Columbia*

**Educational Leadership**

*Department of Educational Leadership and Policy Analysis, University of Missouri-Columbia*

**Action Research and Data Analysis**

*Department of Educational Foundations, Leadership, and Technology, Auburn University*

**Organizational Leadership and Decision Making**

*Capitol University, Cagayan de Oro, Philippines*

**Qualitative Research in Education**

*Department of Educational Leadership and Policy Studies, Florida State University*

**The Assistant Principals<sup>3</sup>**

*Department of Educational Leadership and Policy Studies, Florida State University*

**Language, Culture, and Communication in Education<sup>2</sup>**

*Department of Educational Leadership and Policy Studies, Florida State University*

**Personnel Management for Educational Administrators**

*Department of Educational Leadership and Policy Studies, Florida State University*

**Publishing Educational Research<sup>2</sup>**

*Department of Educational Leadership and Policy Studies, Florida State University*

**Legal Aspects of Educational Administration**

*Department of Educational Leadership and Policy Studies, Florida State University*

**Leading for Social Justice in an Accountability Culture**

*Department of Educational Leadership and Policy Studies, Florida State University*

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<sup>3</sup> New course developed and added to curriculum

### **Designs for In-Service Personnel Development**

*Department of Educational Leadership and Policy Studies, Florida State University*

### **Educational Leadership**

*Department of Educational Leadership and Policy Studies, Florida State University*

### **Curriculum Design Implementation, and Evaluation**

*Department of Educational Leadership and Policy Studies, Florida State University*

### **Ethics in Educational Administration**

*Department of Educational Leadership and Policy Studies, Florida International University*

### **School Law**

*Department of Educational Leadership and Policy Studies, Florida International University*

### **Microcomputer Applications for Administrators**

*Department of Educational Leadership and Policy Studies, Florida International University*

### **Communications in Educational Administration**

*Department of Educational Leadership and Policy Studies, Florida International University*

## **GRADUATE COMMITTEE EXPERIENCE**

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### **Doctoral Dissertation Committee Chair, Graduates**

Mary L. Grinstead, Educational Leadership Graduated Fall 2013

*Which Advanced Mathematics Courses Influence ACT Score? A State Level Analysis of the Iowa Class of 2012*

Jill E. Dunlap, Educational Leadership Graduated Spring 2013

*The leader in me: A case study using normalization process theory to analyze school reform implementation*

Lisa Niewenhuizen, Educational Leadership Graduated Fall 2011

*Understanding the racial dynamics of the complex role of the assistant principal in secondary schools*

Joel Ondiecki Abaya, Educational Leadership Graduated Fall 2011

*How secondary school principals build trust in Kenyan secondary schools*

Gregory A. Caine, Educational Leadership Graduated Spring 2011

*Extracurricular activity programming for grades 6-8 in a Midwestern school district: A program evaluation*

Tim Baker, Educational Leadership Graduated Spring 2011

*Mathematics reform in a Midwestern district: A case study of mathematics curriculum change*

René Yoesel, Educational Leadership	Graduated Fall 2010
<i>Mainstreamed English language instruction in a low-incidence rural school district: A case study</i>	
Thomas Lehman, Educational Foundations	Graduated Summer 2008
<i>Twilight or sunshine? School administrator interpretations of Florida's multicultural education standards in a single school district</i>	
Diane Leiva, Educational Foundations	Graduated Summer 2007
<i>Women's voices on college drinking: The first-year college experience</i>	
Sarah Camp, Educational Leadership	Graduated Summer 2007
<i>An explanatory mixed methods content analysis of two state level correctional institution's pre-release handbook curriculum design, looking through the lenses of two philosophical orientations of education</i>	
Diane W. Hodgins, Educational Leadership	Graduated Spring 2007
<i>LMX revisited: A woman superintendent leading through dyadic exchanges</i>	
Jonathan H. Grantham, Educational Leadership	Graduated Fall 2006
<i>Helping teachers "do what they do": Teachers' perceptions of the influence of peer and administrative support on teacher retention</i>	

<b>Awarded Level 2 Supervisor Membership</b>	January, 2015
<i>Monash University Institute of Graduate Research</i>	

<b>Awarded Graduate Faculty Status</b>	Fall 2013
<i>University of Idaho</i>	

<b>Awarded Doctoral Directive Status</b>	Fall 2009
<i>University of Missouri-Columbia</i>	

<b>Awarded G2 Faculty Status</b>	Fall 2008
<i>Department of Educational Foundations, Leadership and Technology Auburn University</i>	

<b>Awarded Doctoral Directive Status</b>	Fall 2006
<i>Department of Educational Leadership and Policy Studies, Florida State University</i>	

## **PROFESSIONAL AND COMMUNITY SERVICE**

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### **Service to Refereed Research Journals**

#### **Editor**

<i>Journal of Educational Administration and History</i>	2018
<i>Journal of School Leadership</i>	2008-2013

#### **Regional Associate Editor**

<i>International Journal of Educational Management</i>	2014-Present
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#### **Editor-in-Chief**

*CUREXO INTEGRA: The Research Journal of Capitol University* (Philippines) 2010-Present

### **Associate Editor**

*Leadership in Education* 2016-Present  
*Yükseköğretim ve Bilim Dergisi* (Journal of Higher Education and Science, Turkey) 2011-Present

### **Editorial Review Board Member**

*International Journal of Multicultural Education* 2016-Present  
*Leadership & Policy in Schools* 2016-Present  
*Research in Educational Administration and Leadership* 2015-Present  
*Journal of School Leadership* 2013-Present  
*Bukidnon State University Research Journal* 2007-Present  
*International Journal of Leadership in Education* 2006-Present  
*Journal of Research on Leadership Education* 2006-2008

### **Manuscript Referee**

*Leadership & Policy in Schools* 2016-Present  
*American Educational Research Journal* 2015-Present  
*Sociology of Education* 2015-Present  
*AERA Open* 2015-Present  
*Educational Researcher* 2013-Present  
*The High School Journal* 2013-Present  
*Action in Teacher Education* 2012-Present  
*Teachers College Record* 2011-Present  
*Journal of Asia Pacific Education Review* 2011-Present  
*Journal of Research on Leadership Education* 2010-Present  
*Journal of Educational Administration and History* 2009-Present  
*Educational Administration Quarterly* 2008-Present  
*Educational Policy* 2008-Present  
*Bukidnon State University Research Journal* 2007-Present  
*Urban Education* 2006-Present  
*International Journal of Leadership in Education* 2006-Present  
*Journal of School Leadership* 2004-Present

### **Service to International Publishers**

#### **Book Proposal Reviewer**

*Springer* 2015-Present  
*Corwin Press* 2012-Present  
*University of North Carolina Press* 2010-Present  
*Routledge Taylor & Francis Group* 2009-Present  
*Teachers College Press* 2009-Present  
*Sage Publications* 2007-Present  
*Stanford University Press* 2007-Present

### **Service to International and National Professional Organizations**

## **Community of Associate Deans of Research in Education (cADRE)**

Member 2018-Present

## **Australian Association for Research in Education (AARE)**

Convener, Educational Leadership Special Interest Group 2017-Present

## **American Educational Research Association (AERA)**

Mentor, William L. Boyd National Educational Politics Workshop 2013-Present

Proposal Reviewer for Annual Meeting 2003-Present

Panels: Division A, Section 1: Leadership  
Division A, Section 2: School and District Organization and Effects

Division A, Section 4: School Context and Schools

Division G, Section 4: Social Context of Education Policy, Politics, and Praxis

Leadership for Social Justice SIG  
Politics of Education SIG

Secretary, AERA Division A 2011-2013

Chair, Politics of Education Association Bylaws Revision Committee 2011-2012

Chair, Leadership for Social Justice Special Interest Group 2008-2010

Chair, Publications Committee Leadership for Social Justice Special Interest Group 2007-2009

Mentor, David L. Clark Graduate Student Research Seminar in Educational Leadership and Policy 2009

Selection Committee Member David L. Clark Graduate Student Research Seminar in Educational Leadership and Policy Participant 2008

Editor, AERA Division A Newsletter 2005-2008

Annual Meeting Program Chair, Leadership for School Improvement Special Interest Group 2007

Member, Division A Dissertation Award Committee 2006-2007

Member, Leadership for School Improvement Special Interest Group Dissertation Award Committee 2006-2007

Co-Editor, Politics of Education Association Special Interest Group Newsletter 2005-2007

## **Philippine-American Educational Foundation (PAEF)**

Selection Committee Member, J. William Fulbright Grant Program 2007

## **The Education University of Hong Kong**

Research Grants Council General Research Fund/Early Career Scheme Proposal Reviewer 2018

## **Israel Science Foundation (ISF)**

Individual Research Grant Proposal Reviewer 2017

## **National Science Foundation (NSF)**

DRK-12 Panel Reviewer 2008

## **University Council for Educational Administration (UCEA)**

Discussant and Chair, Jackson Scholars Network 2016  
Discussant and Chair, Graduate Student Summit 2016  
Proposal Reviewer for Annual Convention 2004-Present  
Mentor, Politics of Education Association and  
University Council for Educational Administration  
sponsored William L. Boyd National Educational  
Politics Workshop 2012-Present  
National Advisory Board, UCEA Center for the Study of  
Leadership in Urban Schools 2012-2013  
Invited Participant, UCEA Center for Educational  
Leadership for Social Justice DELS Conference 2010-2012  
Teller, Plenum Session 2007-2011  
Mentor, Barbara Jackson Scholars Program 2006-2013  
Program Co-Chair for Annual Convention (with Dr. Floyd  
Beachum) 2008  
Point/Counterpoint Editor, *UCEA Review* 2007-2008  
Executive Council Nomination Slate Committee 2007

## **Service to University**

**Member, Level D Academic Promotion Committee** 2017  
*Monash University Faculty of Arts*

**Member, College of Education Dean Periodic Review Committee** Fall, 2014  
*University of Idaho*

**Member, Southwest Idaho Executive Officer Search Committee** 2014-2015  
*University of Idaho*

**Member, Social Science Department Heads Committee** 2013-2015  
*University of Idaho*

**Member, Teacher Education Coordinating Council** 2013-2015  
*University of Idaho*

**Member, Provost's Administrator Advisory Group** 2013-2015  
*University of Idaho*

**Boise Representative, University Multi-Campus  
Communications Committee** 2013-2015  
*University of Idaho*

**Member, College Coordinating Committee** 2013-2015  
*University of Idaho*

**Member, Academic Council** 2013-2015  
*University of Idaho, Boise Center*

**Co-Chair, Professional Practice Doctorate Task Force** 2013  
*University of Idaho*

**Chair, University Education Preparation  
Coordinating Council** 2011-2012  
*Iowa State University*

**External Reviewer for Tenure & Promotion Dossiers** 2006-Present

University of Massachusetts, Amherst  
University of Northern Illinois  
Indiana University-Purdue University, Indianapolis  
Lehigh University  
Marquette University  
University of Oklahoma  
University of South Florida  
New Mexico State University  
University of North Carolina, Charlotte  
University of Tennessee, Knoxville  
National-Louis University  
The Open University of Israel  
University of Kentucky  
University of Minnesota  
University of Memphis  
Virginia Commonwealth University  
George Mason University  
Fordham University  
Brock University  
University of Macau  
Southern Methodist University  
University of Missouri-Kansas City  
University of Michigan  
University of Auckland  
University of Toronto, OISE  
University of Illinois-Chicago  
Curtin University  
Qatar University  
Hebrew University of Jerusalem

**University of Tennessee** 2012  
*Evaluator, Center for Educational Leadership*

**UCEA Plenum Session Representative** 2009-2011  
*University of Missouri-Columbia*

**Fulbright Scholar Faculty Mentor** 2007-2008  
*Florida State University*

**UCEA Plenum Session Representative** 2005-2008  
*Florida State University*

**Brigham Young University** 2007  
*External Program Reviewer, Department of Educational Leadership and Foundations*



**Thesis Award Reviewer** 2003  
*Council of Southern Graduate Schools*

**Service to Faculty/College/School**

**Chair, Academic Workload Model Committee** 2018  
*RMIT University*

**Member, Professor of STEM and Professor of Quantitative Methods Search Committees** 2016  
*Monash University*

**Member, Academic Probation Appointment Review Committee** 2016-Present  
*Monash University*

**Member, Associate Professor Promotion Committee** 2015-Present  
*Monash University*

**Member, Graduate Research Committee** 2016-Present  
*Monash University*

**Member, Outside Studies (OSP) Programme Committee** 2015-Present  
*Monash University*

**Member, Small Grants Selection Panel** 2015-Present  
*Monash University*

**Member, Faculty of Education Research Committee** 2015-Present  
*Monash University*

**Chair, College of Education Tenure & Promotion Committee** 2013-2014  
*University of Idaho*

**Co-Chair, Accreditation Steering Committee** 2011-2013  
*College of Human Sciences, Iowa State University*

**Member, Dual Immersion Endowed Chair Search Committee** 2012-2013  
*School of Education, Iowa State University*

**Chair, Qualitative Research Methodologist Search Committee** 2012  
*Department of Educational Leadership and Policy Studies, Iowa State University*

**School of Education Transition Committee** 2011-2012  
*College of Human Sciences, Iowa State University*

**Special Cases Committee** 2009-2011  
*College of Education, University of Missouri-Columbia*

**Student Opportunities Committee** 2007-2008  
*College of Education, Florida State University*

**Faculty Council Representative** 2007-2008  
*College of Education, Florida State University*

**Joint Search Committee, English Education and Social  
Science Education Positions** 2007-2008  
*College of Education, Florida State University*

**Faculty Senator** 2006-2007  
*College of Education, Florida State University*

### **Service to Department**

**Grievance Committee** 2011-2012  
*Department of Educational Leadership and Policy Studies, Iowa State University*

**Budget Committee** 2011-2012  
*Department of Educational Leadership and Policy Studies, Iowa State University*

**Computer Fee Committee** 2011-2012  
*Department of Educational Leadership and Policy Studies, Iowa State University*

**Chair, Academic Personnel Committee** 2010-2011  
*Department of Educational Leadership and Policy Analysis, University of Missouri-Columbia*

**Co-Chair, Joint Search Committee, Educational Leadership  
and Higher Education Positions** 2009-2010  
*Department of Educational Leadership and Policy Analysis, University of Missouri-Columbia*

**Member, Joint Search Committee, Educational Leadership,  
Education Policy, History of Education, and Higher Education Positions** 2007-2008  
*Department of Educational Leadership & Policy Studies, Florida State University*

**Undergraduate Affairs Committee** 2004-2008  
*Department of Educational Leadership & Policy Studies, Florida State University*

### **Service to Program**

**Program Coordinator** 2011-2013  
*Educational Administration Program, Iowa State University*

**Missouri Educational Leadership Programs Accreditation  
Report Writer** 2010-2011  
*PK-12 Educational Leadership Program, University of Missouri-Columbia*

**Program Coordinator** 2009-2011  
*PK-12 Educational Leadership Program, University of Missouri-Columbia*

**Chair, Internet Technology Committee** 2008-2009  
*Educational Leadership Program, Auburn University*

**Chair, Educational Leadership Admissions Committee** 2004-2008  
*Educational Leadership/Administration Program, Florida State University*

**Chair, Diagnostic/Preliminary Examination Committee** 2004-2008

*Department of Educational Leadership & Policy Studies, Florida State University*

**Developer, Educational Leadership Recruitment CD/DVD** 2007  
*Department of Educational Leadership & Policy Studies, Florida State University*

**Developer, Educational Leadership Orientation CD/DVD** 2007  
*Department of Educational Leadership & Policy Studies, Florida State University*

### **Service to State**

**Principal Preparation Think Tank** 2013  
*Iowa Department of Education*

**CenturyLink Technology Grant Proposal Reviewer** 2012  
*Iowa School Board Association*

**Standards Committee** 2011  
*Missouri State Board of Education and the Department of Elementary and Secondary Education*

## **ENGAGEMENT AND OUTREACH**

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### **Outreach to State**

**Treasure Valley Education Partnership** 2013-2014  
Core Leadership Team

### **Professional Development Workshop Presenter**

Brooks, J. S. & Normore, A. H. (2014, May). *How to write for publication: A guide for students and emerging scholars*. Prince of Songkla University Education and Leadership in Glocalization Conference, Phuket, Thailand.

Brooks, J. S. & Brooks, M. C. (2014, May). *The high-quality dissertation*. Prince of Songkla University Education and Leadership in Glocalization Conference, Phuket, Thailand.

Brooks, J. S. & Sutherland, I. E. (2014, January). *Preparing for and practicing educational leadership for social justice*. US Department of Education School Leadership Preparation and Development Network. Retrieved at: <http://www.slpdn.com/webinars.html>.

Brooks, M. C. & Brooks, J. S. (2013). *Active teaching methods for university instructors*. Workshop facilitated at the University of Prishtina, Kosovo.

Brooks, J. S. & Brooks, M. C. (2013). *Academic leadership*. Workshop facilitated at the University of Prishtina, Kosovo.

Brooks, J. S. & Brooks, M. C. (2013). *Academic leadership in universities*. Workshop facilitated at the University of Prishtina, Kosovo.

Brooks, M. C. & Brooks, J. S. (2013). *Action research in educational settings*. Workshop

- facilitated at the University of Prishtina, Kosovo.
- Brooks, M. C. & Brooks, J. S. (2013). *Mentoring graduate students*. Workshop facilitated at the University of Prishtina, Kosovo.
- Brooks, M. C. & Brooks, J. S. (2013). *Active teaching methods for university instructors*. Workshop facilitated at the University of Haxhi Zeka, Peja, Kosovo.
- Brooks, J. S. & Brooks, M. C. (2013). *Instructional leadership*. Workshop facilitated at the University of Haxhi Zeka, Peja, Kosovo.
- Brooks, J. S. (2012). *Instructional leadership across content areas*. East Asia Regional Council of Overseas Schools, Kuala Lumpur, Malaysia.
- Brooks, J. S. (2012). *Culturally relevant leadership*. East Asia Regional Council of Overseas Schools, Kuala Lumpur, Malaysia.
- Brooks, J. S. (2012). *Creating a culture of challenge*. East Asia Regional Council of Overseas Schools, Kuala Lumpur, Malaysia.
- Brooks, J. S. & Normore, A. H. (2012). *Tapping into the many layers of motivation*. East Asia Regional Council of Overseas Schools, Kuala Lumpur, Malaysia.
- Brooks, J. S. (2011). *Black school, white school: What to do when the school is divided by race*. Workshop facilitated at the Minority Student Achievement Network Institute, Chapel Hill, NC.
- Brooks, J. S. (2007, August). *Qualitative research: How to turn an idea into a project*. Presentation to the Capitol University Colleges of Nursing and Computer Science, hosted by the Capitol University Institute for Research and Extension.
- Brooks, J. S. (2007, July). *Leading authentic school reform*. University of Southeastern Philippines, Davao, Philippines.
- Brooks, J. S. (2007, July). *High quality qualitative research*. University of Southeastern Philippines, Davao, Philippines.
- Brooks, J. S. (2007, July). *Leadership for equity and excellence*. University of Southeastern Philippines, Davao, Philippines.
- Brooks, J. S. (2007, July). *The dark side of school reform: A study of teacher alienation*. Presentation at the Capitol University Institute for Research and Extension Brown Bag Series, Number 45.
- Brooks, J. S. (2007, February). *Authentic school reform: Problems and possibilities*. Presentation to the Capital City Rotary Club, Tallahassee, Florida.

**Action Research Workshop Presenter**  
*Leon County Public School District*

July, 2005

## TEACHING LICENSURE AND CERTIFICATION

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Missouri English, 9 – 12

## PROFESSIONAL AFFILIATIONS

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American Educational Research Association	2001-Present
Politics of Education Association AERA Special Interest Group	2003-Present
Leadership for Social Justice AERA Special Interest Group	2006-Present
International Society of General Semantics	2000-2008
Florida Association of Professors of Educational Leadership	2003-2008
Leadership for School Improvement AERA Special Interest Group	2004-2007
Midwest Philosophy of Education Society	2001-2002

## AWARDS AND HONORS

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<i>Winner, 2013 AESA Critics Choice Book Award</i> <i>Black school, white school: Racism and educational (mis)leadership</i>	2013
<i>Reviewer of the Year, Journal of Research on Leadership Education</i>	2007
<i>Recipient, Walter Scott Monroe Graduate Research Fellowship</i>	2002-2003
<i>Invited Participant, 23<sup>rd</sup> Annual David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy. Award sponsored by UCEA, Divisions A and L of AERA, and Corwin Press</i>	2002