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ACADEMIC BACKGROUND

University of Missouri-Columbia

Degree Ph.D., May, 2003
Specializations Educational Leadership, Educational Policy Analysis,
Organizational Analysis, Qualitative Research Methodologies

Degree M.Ed., December, 1999
Specializations Curriculum & Instruction, Media Literacy

Degree B.A., December, 1995
Specializations English Literature & Composition, Psychology

RESEARCH SPECIALIZATIONS

Educational leadership, management and administration
Education and social justice
School principals and heads of school
Education and racism
Teachers as educational leaders
Education and culture
Education and globalization
Education research methods
Geographical Specializations: United States, Australia, Philippines, Thailand, Indonesia

RESEARCH PROFILE

Orcid: [LINK](#)
Google Scholar: [LINK](#)
Academia.edu: [LINK](#)

PUBLICATIONS

Refereed Journal Articles

Brooks, J. S. & Brooks, M. C. (in preparation). School leadership between the cross and the crescent: Principals and spiritual capital in the southern Philippines.

- Sum, N. & Brooks, J. S. (in preparation). School leadership, cultural literacy and border crossing.
- Yap, S. N. K. & Brooks, J. S. (in preparation). School Leadership and technology: How do principals influence learning in the digital age?
- Brooks, M. C., Brooks, J. S., Mutohar, A. & Taufiq, I. (in press). *Principals as socio-religious curators: Progressive and conservative approaches in Islamic schools*. Journal of Educational Administration.
- Arnold, N. W. & Brooks, J. S. (in press). Educational leaders' information grounds, identity and immigrant diversity. *International Journal of Qualitative Studies in Education*.
- Kee, C. E. & Brooks, J. S. (2018). Exploring developmental mathematics from faculty members' perspectives: How internal and external dynamics influence student success in a community college. *Asia Pacific Journal of Social and Behavioral Sciences* 15: 1-22.
- Brooks, J. S. & Watson, T. N. (2018). School leadership and racism: An ecological perspective. *Urban Education* 53(9): 1-25
- Brooks, M. C. & Brooks, J. S. (2018). Culturally (ir)relevant school leadership: Ethno-religious conflict and school administration in the Philippines. *International Journal of Leadership in Education* 21(5): 1-24.
- Brooks, J. S., Normore, A. H. & Wilkinson, J. (2017). School leadership, Social justice and immigration: Examining, exploring and extending two frameworks. *International Journal of Educational Management* (31)5: 679-690.
- Barakat, M. & Brooks, J. S. (2016). When globalization causes cultural conflict: Leadership in the context of an Egyptian/American school. *Journal of Cases in Educational Leadership* 19(4): 3-15. DOI: 10.1177/1555458916672707
- Clemans, A., Rickinson, M., Wilkinson, J. & Brooks, J. S. (2016). Principal preparation in Victoria, Australia: Conceptual foundations and design of the *Unlocking Potential* program. *Journal of Authentic Leadership in Education* (5)1. Available at: <http://csle.nipissingu.ca/JALE/Vol5Num1.pdf>
- Brooks, J. S. & Normore, A. N. (2015). Qualitative research and educational leadership: Essential dynamics to consider when designing and conducting studies. *International Journal of Educational Management* (29)7: 798-806.
- Fraise, N. J. & Brooks, J. S. (2015). Toward a theory of culturally relevant leadership for school-community culture. *International Journal of Multicultural Education*, 17(1): (6-21) Available at: <http://ijme-journal.org/index.php/ijme/article/view/983/1042>
- Brooks, J. S., Knaus, C. B. & Chang, H. (2015). Educational leadership against racism: Challenging policy, pedagogy, and practice. *International Journal of Multicultural Education*, 17(1): (1-5) Available at: <http://ijme-journal.org/index.php/ijme/article/view/1037>

- Brooks, J. S. & Sutherland, I. E. (2014). Educational leadership and poverty: A case study of the Philippines. *Planning & Changing*, 45(3/4): 339-355.
- Brooks, M. C. & Brooks, J. S. (2013). What can school leaders do about violence in schools? *Journal of Curriculum and Pedagogy*, 10(2): 115-118.
- Diem, S. L. & Brooks, J. S. (2013). "Integration was a solution to segregation, but integration does not address quality education": A conversation about school desegregation with Dr. Michael A. Middleton. *Teachers College Record*, 115(11).
- Diem, S. L. & Brooks, J. S. (2013). Introduction to the issue on segregation, desegregation, and integration: From history, to policy, to practice. *Teachers College Record*, 115(11): 1-6.
- Brooks, J. S., Arnold, N. W. & Brooks, M. C. (2013). Educational leadership and racism: Second-generation segregation in an urban high school. *Teachers College Record*, 115(11): 1-27.
- Arnold, N. W. & Brooks, J. S. (2013). Getting church-ed and being schooled: Making meaning of poverty and leadership practice. *Journal of Cases in Educational Leadership*.
- Ruffin, V. & Brooks, J. S. (2011). Leadership for community schools: An emergent model of cross-boundary leadership. *Journal of School Public Relations*, 31(3): 238-250.
- Cabezas, C. T., Killingsworth, M. F., Kensler, L. A. W., & Brooks, J. S. (October, 2010). The gender dynamics of educational leadership preparation: A feminist postmodern critique of the cohort experience. *Journal of Research on Leadership in Education*, 5(12.9): 532-567.
- Brooks, J. S., Reed, C., & Reames, E. (October, 2010). Preparing educational leaders: A conceptual and empirical exploration of a preparation program's redesign. *Journal of Research on Leadership in Education*, 5(12.1): 333-338.
- Brooks, J. S., Havard, T., Tatum, K., & Patrick, L. (October, 2010). It takes more than a village: Inviting partners and complexity in educational leadership preparation reform. *Journal of Research on Leadership in Education*, 5(12.4): 418-435.
- Williams, C. & Brooks, J. S. (2010). Sowing seeds of oppression for African American education: Destiny or design? *International Journal of Urban Educational Leadership*, 4(1): 173-186.
- Brooks, J. S. & Normore, A. H. (2010). Educational leadership and globalization: Toward a glocal perspective. *Educational Policy*, 24(1): 52-82.
- Hesp, G. & Brooks, J. S. (2009). Heterosexism and homophobia on fraternity row: A case study of a college fraternity community. *Journal of LGBT Youth*, 6(1): 1-21.
- Jean-Marie, G., Normore, A. H. & Brooks, J. S. (2009). Leadership for social justice: Preparing 21st Century school leaders for a new social order. *Journal of Research on Leadership in Education*, 4(1): 1-31.

- Saka, Y., Southerland, S. A., & Brooks, J. S. (2009). Becoming a member of a school community while working toward science education reform: Teacher induction from a cultural historical activity theory (CHAT) perspective. *Science Education*, 93(3): 1-30.
- Brooks, J. S. & Tooms, A. K. (2008). A dialectic of social justice: Learning to lead through reflection and dialogue. *Journal of School Leadership*, 18(2): 134-163.
- Young, M. D. & Brooks, J. S. (2008). Supporting graduate students of color in educational administration preparation programs: Faculty perspectives on best practices, possibilities, and problems. *Educational Administration Quarterly*, 44(3): 391-423.
- Brooks, J. S., Hughes, R., & Brooks, M. C. (2008). Fear and trembling in the American high school: Educational reform and teacher alienation. *Educational Policy*, 22(1): 45-62.
- Brooks, J. S., Normore, A. H., Jean-Marie, G., & Hodgins, D. (2007). Distributed leadership for social justice: Influence and equity in an urban high school. *Journal of School Leadership* 17(4): 378-408.
- Brooks, J. S., & Jean-Marie, G. (2007). Black leadership, white leadership: Race and race relations in an urban high school. *Journal of Educational Administration*, 45(6): 756-768.
- Williams, D., Brooks, J. S., & Lang, L. (2006). Improving student achievement in reading: Research and resources for Florida educational leaders. *Florida Educational Leadership*, 7(12): 50-53.
- Brooks, J. S., & Miles, M. T. (2006). From scientific management to social justice... and back again? Pedagogical shifts in educational leadership. *International Electronic Journal for Leadership in Learning* 4(1): 2-15.
- Brooks, J. S. (2006). Tinkering toward utopia or stuck in a rut? School reform implementation at Wintervalley High. *Journal of School Leadership*, 16(3): 240-265.
- Gomez, J., MacNamara, P. & Brooks, J. S. (2006). But it all happened online—*Where do we stand as a school?* Student rights in non-instructional matters. *Journal of Cases in Educational Leadership*, 9(1): 35-43.
- Brooks, J. S. & Normore, A. H. (2005). An Aristotelian framework for the development of ethical leadership. *Journal of Values and Ethics in Educational Administration*, (3)2: 1-8.
- Brooks, J. S., Scribner, J. P., & Eferakorho, J. (2004). Teacher leadership in the context of whole school reform. *Journal of School Leadership*, (14)3: 242-265.

Authored and Co-Authored Books

- Brooks, J. S. (in development). Education and Racism Project. Bloomsbury.
- Brooks, J. S. (in development). Educational Leadership in the Philippines Project. Bloomsbury.

Brooks, J. S. & Normore, A. H. (2017). *Foundations of educational leadership: Developing excellent and equitable schools*. Routledge: New York.

Brooks, J. S. (2012). *Black school, white school: Racism and educational (mis)leadership*. Teachers College Press: New York, NY¹.

NOTE: *Black school, white school: Racism and educational (mis)leadership* has been reviewed in the following publications:

Arnold, N. W. & Brown, A. (2015). Black school, white school: Racism and educational (mis)leadership. *International Journal of Qualitative Studies in Education*, (28)7: 868-871.

Buck, S. (2012). Black school, white school: Racism and educational (mis)leadership. *Teachers College Record*.

Fishman-Weaver, K. (2014). Book Review: Black School, White School: Racism and Educational (Mis)Leadership. *International Journal of Multicultural Education*, (16)1: 73-76.

Bogotch, I., Beachum, F. Blount, J., Brooks, J. S. & English, F. W. (2008). *Radicalizing educational leadership: Toward a theory of social justice*. Sense Publishers, Netherlands.

NOTE: *Radicalizing educational leadership: Toward a theory of social justice* has been reviewed in the following publications:

Gunter, H. (2010) A sociological approach to educational leadership, *British Journal of Sociology of Education*, 31(4): 519-527.

Killingsworth, M. (2010) A review of Radicalizing Educational Leadership: Dimensions of Social Justice, *Journal of Educational Administration*, 48(4): 546 – 549.

Brooks, J. S. (2006). *The dark side of school reform: Teaching in the space between reality and utopia*. Rowman & Littlefield Education: Lanham, MD.

NOTE: *The dark side of school reform: Teaching in the space between reality and utopia* has been reviewed in the following publications:

Dewey, G. (2006, February). Book review of *The dark side of school reform: teaching in the space between reality and utopia*. *Teacher leaders network*.

Retrieved January 18, 2007 from http://www.teacherleaders.org/old_site/Resources/bkreviews4.html#13

Contemporary sociology: A journal of reviews. (2006). 35(6): 638

MacQueen, K. (2006, Winter). Teacher test. *Florida State University Research in Review*, (13)3: 18-29.

¹ Winner, 2013 American Educational Studies Association Critics Choice Award

MacQueen, K. (2006, Spring). Teaching trauma. *Florida State University Research in Review*, (16)1: 8.

Martinez, J. G. (2007). Book review of *The dark side of school reform: teaching in the space between reality and utopia*. *Journal of Educational Administration*, (45)2.

Edited Books

Brooks, J. S., Normore, A. H. & Sum, N. (Eds.) (in press). *Teaching, Learning and Leading in the World Schoolhouse: Globalization, Neoliberalism and Education*. Information Age Publishing: Charlotte, NC.

Brooks, J. S. & Heffernan, A. (Eds.) (2020). *The school leadership survival guide: What to do when things go wrong, how to learn from mistakes, and why you should prepare for the worst*. Information Age Publishing: Charlotte, NC.

Arar, K. Brooks, J. S. & Bogotch, I. (Eds.) (2019). *Education and (im)migration: Policy, leadership and praxis for a changing world*. Bingley, UK: Emerald Group Publishing Limited.

Brooks, J. S. & Theoharis, G. (Eds.) (2018). *Whiteucation: Racism, privilege, power and prejudice in school and society*. Routledge: New York.

Brooks, J. S. & Normore, A. H. (Eds.) (2017). *Leading against the grain: Lessons for creating just and equitable schools*. Teachers College Press: New York.

Watson, T., Brooks, J. S. & Beachum, F. (Eds.) (2017). *Educational leadership and music: Lessons for tomorrow's school leaders*. Information Age Publishing: Charlotte, NC.

Normore, A. H. & Brooks, J. S. (Eds.) (2016). *The dark side of leadership: Identifying and overcoming unethical practice in organizations*. Bingley, UK: Emerald Group Publishing Limited.

Brooks, J. S. & Brooks, M. C. (Eds.) (2015). *Urban educational leadership for social justice: International perspectives*. Information Age Publishing: Charlotte, NC.

Normore, A. H. & Brooks, J. S. (Eds.) (2014). *Educational leadership for ethics and social justice: Views from the social sciences*. Information Age Publishing: Charlotte, NC.

NOTE: *Educational Leadership for Ethics and Social Justice: Views from the Social Sciences* has been reviewed in the following publication:

Beabout B. R. & Haydel-Goins, C. (2014). A book review of *Educational Leadership for Ethics and Social Justice: Views from the Social Sciences*. Teachers College Record.

Brooks, J. S. & Arnold, N. W. (Eds.) (2013). *Antiracist school leadership: Toward equity in education for America's students*. Information Age Publishing: Charlotte, NC.

Brooks, J. S. & Arnold, N. W. (Eds.) (2013). *Confronting racism in higher education: Problems and possibilities for fighting ignorance, bigotry and isolation*. Information Age Publishing: Charlotte, NC.

NOTE: *Confronting racism in higher education: Problems and possibilities for fighting ignorance, bigotry and isolation* has been reviewed in the following publication:

Martinez, M. & Marquez, J. G. (2016). Book review of *Confronting racism in higher education: Problems and possibilities for fighting ignorance, bigotry and isolation*. *Teachers College Record*. Available: <http://www.tcrecord.org/Content.asp?ContentId=21517>

Theoharis, G. & Brooks, J. S. (Eds.) (2012). *What every principal needs to know to create equitable and excellent schools*. Teachers College Press: New York, NY.

NOTE: *What every principal needs to know to create equitable and excellent schools* has been reviewed in the following publications:

Jacobs, J. (2013). Book review of *What every principal needs to know to create equitable and excellent schools*. *Educational Administration Quarterly*, 49(4): 685-692.

Rodriguez, M. A. (2013). Book review of *What every principal needs to know to create equitable and excellent schools*. *Teachers College Record*.

Marshall, J. M., Brooks, J. S., Brown, K. M., Bussey, L. H., Fusarelli, B. C., Gooden, M. A., Lugg, C. A., Reed, L. & Theoharis, G. (Eds.) (2012). *Juggling flaming chainsaws: Academics in educational leadership try to balance work and family*. Information Age Publishing: Charlotte, NC.

Book Chapters

Brooks, J. S. (in press). Anti-racism in schools: A guide for educational administrators, students, teachers, policymakers and activists. A. Welton, S. Diem & D. Owens, *Strengthening anti-racist educational leaders: Advocating for racial equity in turbulent times*. London: Bloomsbury.

Brooks, J. S. & Brooks, M. C. (in press). Balanced data analysis and qualitative research in education: The Description-Analysis-Interpretation (D-A-I) approach. In S. Diem & M. Young (Eds). *Handbook on critical approaches to education research*. New York: Routledge.

Sinclair, M. & Brooks, J. S. (in press). Critical Policy Analysis: How School Leaders Can Understand, Engage and Enact Change. In J.S. Brooks & A. Heffernan, (Eds.). *The school leadership survival guide: What to do when things go wrong, how to learn from mistakes, and why you should prepare for the worst*. Information Age Publishing: Charlotte, NC.

Sum, N., Brooks, J. S., Wilkinson, J., Rickinson, M. & Heffernan, A. (2019). The Unlocking Potential program: Navigating complexity and co-constructing leadership preparation. In A. Danzig & B. Black (Eds.), *Who controls the preparation of education administrators?* (pp. 221-246) Information Age Publishing: Charlotte, NC.

- Adriaan, S., Normore, A. H. & Brooks, J. S. (2019). How school leadership influences (and is influenced by) immigration and customs enforcement raids. In E. Crawford-Rossi & L. Dorner (Eds.), *Educational leadership of immigrants: Case studies in times of change* (pp. 111-119). New York: Routledge.
- Brooks, M. C. & Brooks, J. S. (2019). Dynamics that impede and facilitate educational effectiveness in the Philippines. In P. Chan & V. Fernandes (Eds.), *Asia pacific education: Leadership, governance, administration* (pp. 103-112). Information Age Publishing: Charlotte, NC.
- Wilkinson, J. & Brooks, J. S. (2019). Educational leadership in Australia: Commonalities and contestation. In P. Chan & V. Fernandes (Eds.), *Asia pacific education: Leadership, governance, administration* (pp. 31-44). Information Age Publishing: Charlotte, NC.
- Brooks, J. S. & Normore, A. H. (2018). Qualitative research and the study of educational leadership. In C. Lochmiller (Ed.), *Complimentary research methods in educational leadership and policy* (pp. 19-32). New York, NY: Palgrave MacMillan.
- Fortner, K., Normore, A. H. & Brooks, J. S. (2018). Digital equity and its role in the digital divide. In A. H. Normore & Isaa-Lahera, A. *Crossing the bridge of the digital divide: A walk with global leaders* (pp. 3-18). Information Age Publishing: Charlotte, NC.
- Brooks, J. S. & Normore, A. H. (2017). Leading against the grain: Listening to leaders from around the globe and throughout time. In Brooks, J. S. & Normore, A. H. (Eds.), *Leading against the grain: Lessons for creating just and equitable schools* (pp. 1-3). Teachers College Press: New York.
- Brooks, J. S. & Normore, A. H. (2017). José Rizal: Leadership lessons from the national hero of the Philippines. In Brooks, J. S. & Normore, A. H. (Eds.), *Leading against the grain: Lessons for creating just and equitable schools* (pp. 64-71). Teachers College Press: New York.
- Brooks, J. S., Rickinson, M. & Wilkinson, J. (2017). School principals and evidence use: Possibilities and problems for preparation and practice. In B. Schneider & M. Y. Eryaman (Eds.), *Educational policy, research and practice for the public good: Evidence-based? Evidence-informed? Or does evidence matter?* Netherlands: Springer Publishing.
- Brooks, J. S. (2017). The evolution of a revolution: Leadership lessons from Al Jourgensen's Ministry. In T. Watson, J. S. Brooks, & F. Beachum, (Eds.), *Educational leadership and music: Lessons for tomorrow's school leaders*. Information Age Publishing: Charlotte, NC.
- Normore, A. H., Brooks, J. S. & Silvia, S. (2016). Global core leadership competencies: A response to 'institutional culture' and (*in*)-competence in higher education. In A. H. Normore & J. S. Brooks (Eds.), *The dark side of leadership: Identifying and overcoming unethical practice in organizations* (155-176). Bingley, UK: Emerald Group Publishing Limited.
- Watson, T. N., Brooks, J. S. & Hodgins, D. W. (2016). *Paradigm shift or paradigm stasis?* An analysis of research on U.S. women in educational leadership from

- 1980-2004. In T. N. Watson & A. H. Normore (Eds.), *Racially and ethnically diverse women leading education: A worldview* (pp. 1-21). Bingley, UK: Emerald Group Publishing Limited.
- Brooks, J. S. (2016). Everything we know about educational leadership is wrong. In G. Lakomski, C. Evers & S. Eacott (Eds.), *Questioning leadership: New directions for educational organizations* (31-44). London: Routledge.
- Williams, C. & Brooks, J. S. (2015). African American education: Oppression by destiny or design? In J. S. Brooks & M. C. Brooks (Eds.), *Urban leadership for social justice: International perspectives*. Charlotte, NC: Information Age Publishing.
- Brooks, M. C. & Brooks, J. S. (2015). Exploring the challenges of cross-cultural and international teaching, research, and service: Perspectives from faculty. In Normore, A. H. & Erbe, N. (Eds.), *Cross cultural collaboration and leadership for modern organizations*. Charlotte, NC: Information Age Publishing.
- O'Brien, C. & Brooks, J.S. (2015). Deaf culture in urban schools: Toward a culturally relevant leadership. In Espositito, K. & Normore, A. H. (Eds.), *Inclusive practices for special populations in urban settings: The moral imperative for social justice leadership*. Charlotte, NC: Information Age Publishing.
- Normore, A. H. & Brooks, J. S. (2015). Moral courage of Viktor E. Frankl: An exemplary leader, In S. J. Gross & J. Shapiro (Eds.), *Democratic ethical educational leadership: Reclaiming school reform*.
- Brooks, J. S. & Normore, A. H. (2015). Education and glocalization: How interconnected global and local systems influence developing and developed countries. In G. Jean-Marie, S. Sider, & C. Desir (Eds.), *Comparative international perspectives on education and social change in developing countries and indigenous peoples in developed countries* (pp. 277-300). Charlotte, NC: Information Age Publishing.
- Normore, A. H. & Brooks, J. S. (2015). The department chair: A conundrum of educational leadership versus educational management. In A. I. Lahera, K. Hamden and A. H. Normore (Eds.), *Pathways to excellence: Developing and cultivating leaders for the classroom and beyond* (pp. 3-20). Bingley, UK: Emerald Group Publishing Limited.
- Brooks, H. H., Brooks, B. N., Brooks, C. K. & Brooks, J. S. (2015). Loving and listening: A father and three daughters reflect on life together. In G. Theoharis & S. Dotger (Eds.), *On the high wire: Education professor walk between work and parenting* (pp. 63-70). Charlotte, NC: Information Age Publishing.
- Jean-Marie, G., Normore, A.H. and Brooks, J.S. (2015). Learning to lead for social justice: How leadership preparation programs can improve equity in schools”, in Khalifa, M., Grant, C., Arnold, N. and A. Osaloo (Eds), *Handbook of Urban Educational Leadership* (pp. 303-319), Rowman & Littlefield: Lanham, MD.
- Green, T. L & Brooks, J. S. (2014). A dialogic of leadership for social justice: The importance of exploring the past to shape the future of educational administration. In *Critical social justice issues for educators today* (pp. 66-79). Eds.

- S. Harris & S. Edmonson. Ypsilanti, MI: National Council of Professors of Educational Administration Press.
- Sutherland, I. E. & Brooks, J. S. (2014). Becoming and developing school leaders in the Philippines. In A. H. Normore & N. Erbe, (Ed.) *Collective efficacy: Interdisciplinary perspectives on international leadership* (pp. 199-213). Bingley, UK: Emerald Group Publishing Limited.
- Arnold, N. W. & Brooks, J. S. (2013). Confronting racism in higher education: Problems and possibilities for fighting ignorance, bigotry and isolation. In J. S. Brooks & N. W. Arnold, *Confronting racism in higher education: Problems and possibilities for fighting ignorance, bigotry and isolation* (pp. ix-xiv). Charlotte, NC: Information Age Publishing.
- Arnold, N. W. & Brooks, J. S. (2013). Anti-racist school leadership: Toward equity in education for America's students. In J. S. Brooks & N. W. Arnold, *Anti-racist school leadership: Toward equity in education for America's students* (pp. ix-xvi). Charlotte, NC: Information Age Publishing.
- Niewenhuizen, L. & Brooks, J. S. (2013). The assistant principal's duties, training, and challenges: From color-blind to a critical race perspective. In J. S. Brooks & N. W. Arnold, *Anti-racist school leadership: Toward equity in education for America's schools* (pp. 185-210). Charlotte, NC: Information Age Publishing.
- Theoharis, G. & Brooks, J. S. (2012). Equity-oriented instructional leadership. In Theoharis, G. & Brooks, J. S. (Eds.) *What every principal needs to know to create equitable and excellent schools* (pp. 1-12). New York, NY: Teachers College Press.
- Brooks, J. S. & Theoharis, G. (2012). Instruction and learning are at the core of leadership for equity and excellence. In Theoharis, G. & Brooks, J. S. (Eds.) *What every principal needs to know to create equitable and excellent schools* (pp. 210-215). New York, NY: Teachers College Press.
- Kensler, L. A. W. & Brooks, J. S. (2012). Democratic administration. In B. Irby & G. Brown (Eds.), *Handbook of educational theories* (919-927). Charlotte, NC: Information Age Publishing.
- Normore, A.H. & Brooks, J.S. (2012). Instructional leadership in the era of No Child Left Behind: Perspectives from the United States. In Volante, L. (Ed.), *Accountability and assessment in a global perspective*. Netherlands: Springer Publishing.
- Brooks, J. S. (2012). Be kind, be critical, be productive: Nine suggestions for keeping your life and work in balance. In J. Marshall (Ed.), *Juggling flaming chainsaws: Faculty in educational leadership try to balance work and life*. Charlotte, NC: Information Age Publishing.
- Jean-Marie, G. & Brooks, J. S. (2011). Mentoring and supportive networks for women of color in academe. In G. Jean-Marie & B. Lloyd-Jones (Eds.), *Women of color in higher education: Turbulent past, promising future*. London, England: Emerald Publishing.

- Normore, A.H. & Brooks, J.S. (2011). Developing and preparing globally competent educational leaders. In H. SoongHee, V. Zuzeviciute and M. Kim (Eds.), *Managing and developing core competencies in a learning society* (pp. 73-87). Seoul, South Korea: Seoul National University Press.
- Brooks, J. S. & Kensler, L. A. W. (2011). Distributed leadership and democratic community. In F. W. English (Ed.), *The SAGE handbook of educational leadership: Advances in theory, research, and practice* (2nd Edition, pp. 55-66). Thousand Oaks, CA: SAGE Publishing.
- Brooks, J. S. (2010). How to write your dissertation: A top ten list! In R. Calabrese & P. Smith (Eds.), *The faculty mentor's wisdom: Conceptualizing, writing and defending the dissertation* (pp. 139-143). Lanham, MD: Rowman & Littlefield Education.
- Brooks, J. S. (2010). Online educational leadership preparation programs: Pro and con. In G. Jean-Marie & A. H. Normore (Eds.), *Educational leadership preparation programs: Innovative and interdisciplinary approaches to the Ed.D.* (pp. 53-76). New York, NY: Palgrave MacMillan.
- Brooks, J. S. & Miles, M. T. (2010). The social and cultural dynamics of school leadership: Classic concepts and cutting-edge possibilities. In S. D. Horsford (Ed.), *New perspectives in educational leadership: Exploring social, political, and community contexts and meaning* (pp. 7-28). New York, NY: Peter Lang Publishing.
- Brooks, J. S. (2009). The miseducation of a professor of educational administration: Learning and unlearning culturally (ir)relevant leadership. In A. K. Tooms & C. Boske (Eds.), *Bridge leadership: Connecting educational leadership and social justice to improve schools* (pp. 153-169). Charlotte, NC: Information Age Publishing.
- Hesp, G. & Brooks, J. S. (2009). Brotherhood and a chance to belong: Lived experiences of gay fraternity men in a college community. In J. W. Koschoreck & A. K. Tooms (Eds.), *Sexuality matters: Paradigms and policies for educational leaders* (pp. 221-254). Lanham, MD: Rowman & Littlefield Education.
- Brooks, J. S., & Miles, M. T. (2008). From scientific management to social justice...and back again? Pedagogical shifts in educational leadership, in A. H. Normore, (Ed.), *Leadership for social justice: Promoting equity and excellence through inquiry and reflective practice* (pp. 99-114). Charlotte, NC: Information Age Publishing.
- Brooks, J. S. (2005). You can never step in the same revolution twice: General semantics in (a) historical context. *Selected proceedings of the Midwest Philosophy of Education Society* (pp. 65-94). Bloomington, IN: AuthorHouse.
- Brooks, J. S. (2005). Visions of freedom: Existential and communitarian paradigms in American education. *Selected proceedings of the Midwest Philosophy of Education Society* (pp. 51-64). Bloomington, IN: AuthorHouse.

Reference Works

- Brooks, J. S. (2016). Leadership and learning. In M. A. Peters (Ed.), *Encyclopedia of educational philosophy and theory*, (1-6). Netherlands: Springer Publishing.
- Brooks, J. S., Normore, A. H., Jean-Marie, G. & Brooks, M. C. (2016). Social justice. In *Oxford Bibliographies*.
- Brooks, J. S. (2008). Teacher alienation and burnout. In E. Provenzo (Ed.), *Sage encyclopedia of social and cultural foundations in education* (pp. 778-780). Thousand Oaks, CA: Sage Publications.
- Brooks, J. S., & Miles, M. T. (2006). Logic, history, use of. In F. W. English (Ed.), *Sage encyclopedia of educational leadership and administration* (pp. 623-625). Thousand Oaks, CA: Sage Publications.
- Brooks, J. S. (2006). Existentialism. In F. W. English (Ed.), *Sage encyclopedia of educational leadership and administration* (pp. 367-369). Thousand Oaks, CA: Sage Publications.
- Brooks, J. S. (2006). Problem-based learning. In F. W. English (Ed.), *Sage encyclopedia of educational leadership and administration* (pp. 806-807). Thousand Oaks, CA: Sage Publications.
- Brooks, J. S. (2006). *Dictionary of educational leadership and policy analysis*. Tallahassee, FL: Zum Press.

Book Reviews

- Brooks, J. S. (2015). The redesign of urban school systems: Case studies in district governance. *Teachers College Record*.
- Brooks, J. S. (2010). Best interests of the student: Applying ethical constructs to legal cases in education. *Journal of Educational Administration*, 48(1): 126-128.
- Brooks, J. S. (2010). Managing without leadership: Towards a theory of organizational functioning. *Journal of Educational Administration*, 48(1): 128-131.
- Brooks, J. S. (2008). Organizational learning: Improving learning, teaching, and leading in school systems. *Journal of Educational Administration*, 46(1): 120-123.
- Brooks, J. S. (2006). Elevating student voice: How to enhance participation, citizenship, and leadership. *Journal of Educational Administration*, 44(5): 525-528.

Editorial Review Journal Articles

- Brooks, J. S. & Sinclair, M. P. (in press). Should school leaders give a Gonski (2.0)? Implications of the *Review to Achieve Educational Excellence in Australian Schools* report. *Australian Educational Leader*.
- Brooks, J. S. (2015). Expanding focus and learning lessons: Observations and reflections on my tenure as editor of the *Journal of School Leadership*, 25(3): 482-488.

Brooks, J. S., & Brooks, M. C. (2006, January). Some “new” extensional devices²⁰⁰⁶. *ETC: A Review of General Semantics*, 63(1): 62-66.

Brooks, M. C., & Brooks, J. S. (2005, July). Whole language or phonics? Improving language instruction through General Semantics. *ETC: A Review of General Semantics*, 62(3): 271-280.

Brooks, J. S. (2002). General semantics and emergent language acquisition instruction. *ETC: A Review of General Semantics*, 58(4): 393-396.

Editorials

Wilkinson, J. & Brooks, J. S. (2018). The past, present and future of educational administration. *Journal of Educational Administration and History* (50)1.

Brooks, J. S. (2012). The importance of both cutting-edge and contemporary research in school leadership. *Journal of School Leadership* (22)1: 4-5.

Brooks, J. S. (2011). Honoring Dr. Azadeh Osanloo, the 2011 *Journal of School Leadership* outstanding reviewer of the year. *Journal of School Leadership* (21)5: 760-761.

Brooks, J. S. (2011). So what? The utility of research on school leadership. *Journal of School Leadership* (21)1: 530-531.

Brooks, J. S. (2010). Educational leadership—The view from the principal’s office. *Journal of School Leadership* (20)5: 530-531.

Brooks, J. S. (2010). School leadership—From preparation to practice. *Journal of School Leadership* (20)4: 402-403.

Brooks, J. S. (2010). Exploring, refining, and extending our understanding of school leadership. *Journal of School Leadership* (20)3: 270-271.

Brooks, J. S. (2010). Honoring the 2009–2010 *Journal of School Leadership* outstanding reviewers of the year. *Journal of School Leadership* (20)2: 114-116.

Brooks, J. S. (2010). Research revisited: Looking back to learn lessons for the future in school leadership. *Journal of School Leadership* (20)1: 4.

Brooks, J. S., Maxcy, B. D., & Nguyen, T. S. (2010). International perspectives on the politics of education: Leadership & identity in multiple contexts. *Educational Policy* (24)1: 3-9.

Brooks, J. S. (2009). School leadership—local differences, worldwide interest. *Journal of School Leadership* (19)1: 4-5.

Brooks, J. S. (2008). Research revisited—Looking back to learn lessons for the future in school leadership. *Journal of School Leadership* (18)4: 382.

Brooks, J. S. (2008). Educational leadership: The exceptional and the typical. *Journal of School Leadership* (18)3: 254-255.

Brooks, J. S. (2008). The Journal of School Leadership: New directions and possibilities in the service of students. *Journal of School Leadership* (18)1: 4-7.

Editorial Review Newsletter Articles

Brooks, J. S. (2008, Fall). Point/counterpoint: The pros and cons of preparing democratic educational leaders to foster quality teaching and student success: A conversation with Autumn Tooms. *UCEA Review XLIX*, (11): 14-16.

Brooks, J. S. (2008, Winter). Point/counterpoint: Discussing the pros and cons of paid fellowships as a path to school administration. *UCEA Review XLIX*, (1): 16-17.

Brooks, J. S. (2007, Summer). Race and educational leadership: Conversation catalysts to prompt reflection, discussion, and action for individuals and organizations. *UCEA Review, XLVII*, (2): 1-3.

Brooks, J. S. & Young, M. D. (2007, Spring). Faculty support for graduate students of color. *AERA Division A Newsletter*. American Educational Research Association. Available: <http://www.aera.net/divisions/a/>

Brooks, J. S. (2005, Spring). Listening to leaders: Michael Dantley on supporting graduate students of color. *AERA Division A Newsletter*. American Educational Research Association. Available: <http://www.aera.net/divisions/a/>

Brooks, J. S. (2004, Winter). Listening to leaders: James P. Spillane on distributed leadership. *AERA Division A Newsletter*. American Educational Research Association. Available: <http://www.aera.net/divisions/a/>

Brooks, J. S. (2004, Spring). How to attend an AERA Conference. *AERA Division A Newsletter*. American Educational Research Association. Available: <http://www.aera.net/divisions/a/>

Brooks, J. S. (2002, Fall). UCEA's involvement in faculty professional development: Retrospective and prospective paths. *UCEA Review*, 18-19.

Brooks, J. S. (2001, Summer). The teacher shortage phenomenon: Issues and challenges for Missouri educators. *Educational Policy News and Views*, 1-4. Consortium for Educational Policy Analysis: Columbia, MO.

Electronic Media

Brooks, J. S. (2012, February 10). *Dr. Jeffrey S. Brooks on educational reform in Iowa*. Interview by Host Cindy Kohlmann, Voices of the Tri-States. KDTH Public Radio.

Brooks, J. S. (2009, September). International and comparative educational scholarship: A live blog with Dr. Sabine O'Hara. *UCEA Interview Series*. Available at: <http://www.blogtalkradio.com/UCEA>.

Brooks, J. S. (2009). Involving the school community in appropriate diversity policy implementations, program planning and assessment efforts. *Professional Development Module for Instructional Leadership Standard, Diversity 4.1*. Montgomery, AL: Alabama State Department of Education.

Brooks, J. S. (2009). Promoting and monitoring the delivery of instructional content that provides for diverse perspectives appropriate to the situation. *Professional Development Module for Instructional Leadership Standard, Diversity 4.10*. Montgomery, AL: Alabama State Department of Education.

Brooks, J. S. (2006). Educational leadership. *Instructional CD*. Tallahassee, FL: Florida State University.

Brooks, J. S. (2006). Organizational theory and educational leadership. *Instructional CD*. Tallahassee, FL: Florida State University.

Book Series Editor

Series Editor, Race, Ethnicity and Belonging 2019-Present
Bloomsbury, London, England
With Paul Miller, University of Greenwich and Lauri Johnson, Boston College

Series Editor, Educational Leadership for Social Justice 2008-Present
Information Age Publishing, Charlotte, NC

Normore, A. H. & Issa Lahera, A. (2018). *Crossing the Bridge of the Digital Divide: A Walk with Global Leaders*.

Reimer, K. E. (2018). *Adult Intentions, Student Perceptions: How Restorative Justice is Used in Schools to Control and to Engage*.

Nguyen, H. & Sesky, J. (2017). *Within Reach: Providing Universal Access to the Four Pillars of Literacy*.

DeJean, W. & Sapp, J. (2016). *Dear gay, lesbian, bisexual, and transgender teacher: Letters of advice to help you find your way*.

Normore, A. N. & Lahera, A. I. (2016). *Restorative practice meets social justice: Un-silencing the voices of "at-promise" student populations*.

Marsh, T. E. J. & Croom, N. (2016). *Envisioning a critical race praxis for leadership: Critical race counter-stories across the P-20 pipeline*.

Croom, N. & Marsh, T. E. J. (2016). *Envisioning a critical race praxis for leadership: Critical race counter-stories in higher education*.

DeJean, W. & Sapp, J. (2016). *Dear gay, lesbian, bisexual, and transgender teacher: Letters of advice to help you find your way*.

Brooks, J. S. & Brooks, M. C. (2015). *Urban educational leadership for social justice: International perspectives*.

Esposito, K. & Normore, A. H. (2015). *Inclusive practices for special populations in urban settings: The need for social justice leadership*.

Green, M. (2014). *Inside perspective on education reform: The affects and effects of a 'critical incident.'*

Mullen, C. (2014). *The place of disequilibrium in advocacy work: Humanitarian bodies and the freefall state.*

Sherman, W. N. & Mansfield, K. (2014). *Women interrupting, disrupting, and revolutionizing educational policy and practice.*

McCray, C. & Beachum, F. (2014). *School leadership in a diverse society: helping schools to prepare all students for success.*

Brooks, J. S. & Arnold, N. W. Eds. (2013). *Antiracist school leadership: Toward equity in education for America's students.*

Brooks, J. S. & Arnold, N. W. Eds. (2013). *Confronting racism in higher education: Problems and possibilities for fighting ignorance, bigotry and isolation.*

Mitchell, D. (2012). *Crises of identifying: Negotiating and mediating race, gender, and disability within family and schools.*

Gerstl-Pepin, C. & Aiken, J. (2012). *Defining social justice leadership in a global context: The changing face of educational supervision.*

Fitch, B. & Normore, A. H. Eds. (2012). *Education-based incarceration and recidivism: The ultimate social justice crime-fighting tool.*

Boske, C. Ed. (2012). *Educational leadership: Building bridges between ideas, schools and nations.*

Bennett, J. (2012). *Profiles of care: At the intersection of social justice, leadership, & the ethic of care.*

Murakami-Ramalho, E. & Pankake, A. (2012). *Educational leaders encouraging the intellectual and professional capacity of others: A social justice agenda.*

Okun, T. (2010). *The emperor has no clothes: Teaching about race and racism to people who don't want to know.*²

Tooms, A. K. & C. Boske, Eds. (2010). *Bridge leadership: Connecting educational leadership and social justice to improve schools.*

Normore, A. N. Ed. (2008). *Leadership for social justice: Promoting equity and excellence through inquiry and reflective practice.*

Technical Reports

Brooks, J. S. & Gray, E. (2019). *Graduate Research Academic Quality and Risk Questionnaire Report.* Programs Included: PhD Education; Master of Education.

Brooks, J. S. (2017, March). *Graduate Certificate of Educational Research Course Review Self-Study.* Melbourne, AU: Monash University Faculty of Education.

² Winner of the American Educational Studies Association 2011 Critics Choice Award

- Brooks, J. S. (2011). *Master of learning and instruction, emphasis in educational leadership: Missouri standards for teacher education accreditation program report*. Columbia, MO: University of Missouri College of Education.
- Brooks, J. S. (2011). *Specialist in educational administration: Missouri standards for teacher education accreditation program report*. Columbia, MO: University of Missouri College of Education.
- Brooks, J. S. (2011). *Special education director: Missouri standards for teacher education accreditation program report*. Columbia, MO: University of Missouri College of Education.
- Jones, B. A., Brooks, J. S., Sayre, C. W., & Ehlert, M. (2002). *Successful schools program final evaluation report*. Columbia, MO: Consortium for Educational Policy Analysis.
- Jones, B. A., Brooks, J. S., & Sayre, C. W. (2001). *Successful schools program interim evaluation report*. Columbia, MO: Consortium for Educational Policy Analysis.

Dissertation

- Brooks, J. S. (2003). *Teachers, freedom, and alienation: A year at Wintervalley school*. Unpublished doctoral dissertation.

TRAINING AND PROFESSIONAL DEVELOPMENT

<i>Be Ready Leadership Development Program</i>	2018-2019
<i>Research Leadership Training Program</i>	2018-2019
<i>National Science Foundation Regional Grant Writing Workshop</i> Evanston, Illinois	March, 2012
<i>NVivo Basic Training Workshop</i> , QSR International Cincinnati, Ohio	March, 2012

PRESENTATIONS

International and National Refereed Research Presentations

- Brooks, J. S., Normore, A. H. & Wilkinson, J. (2018). *Toward a Metatheory of Educational Leadership for Social Justice*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Brooks, J. S. (2018). *Educational Leadership and Islam: Critical Approaches to Identity, Advocacy, and Possibilities*. Chair of Symposium presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Brooks, J. S. & Watson, T. (2017). *Urban School Leadership and Ecologies of Racism*. Paper presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.

- Brooks, J. S. (2017). *Examining the challenges to student achievement*. Chair for Roundtable presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Brooks, J. S. (2017). *We Are Clearly Not Asking the Right Questions: Rethinking "Knowledge to Action" as Social Justice*. Invited panelist at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Brooks, J. S., Wilkinson, J. & Sum, N. (2017). *Developing Leaders in Victoria: Exploring the intended (and unintended) outcomes of the Unlocking Potential Principal Preparation Program*. Paper presented at Annual Conference of the Australian Association for Research in Education, Canberra.
- Sum, N & Brooks, J. S. (2017). *Glocalization and School Leadership: The Case of Bangladesh*. Paper presented at Annual Conference of the Australian Association for Research in Education, Canberra.
- Brooks, M. C., Brooks, J. S. & Mutohar, A. (2017). *Exploring Religious Extremism in Indonesian Islamic Schools*. Paper presented at Annual Conference of the Australian Association for Research in Education, Canberra.
- Eacott, S., Youngs, H., Niesche, R., Brooks, J. S., Gurr, D. R., Drysdale, L. & Rogers, B. (2016). *New Frontiers in Educational Leadership*. Discussant for symposium at Annual Conference of the Australian Association for Research in Education, Melbourne.
- Prosser, H., Brooks, J. S., Saito, E., Fazio, L. & Chan, P. (2016). *Education governance in macro-meso-micro level participation of policy actors*. Discussant for symposium at Annual Conference of the Australian Association for Research in Education, Melbourne.
- Brooks, J. S. (2016). *Critical examinations of education an. educational leadership*. Discussant for Graduate Student Summit at the Annual Convention of the University Council for Educational Administration, Detroit, MI.
- Brooks, J. S. (2016). *Examining the curricular and pro-social Contributions of the Broader School*. Discussant for Graduate Student Summit at the Annual Convention of the University Council for Educational Administration, Detroit, MI.
- Brooks, J. S. (2016). *Educational leadership and policy targeting student learning and success*. Discussant for symposium session at the Annual Convention of the University Council for Educational Administration, Detroit, MI.
- Dantley, M., Grogan, M., Lugg, C. & Brooks, J. S. (2016). *Reimagining educational leadership for social justice*. Invited panelist for conversation session at the Annual Convention of the University Council for Educational Administration, Detroit, MI.
- Brooks, J. S. & Normore, A. N. (2016). *Qualitative research and educational leadership: Classic and cutting-edge*. Paper presented at the Annual Convention of the University Council for Educational Administration, Detroit, MI.
- Capper, C., Dantley, M., Bell-McKenzie, K., Normore, A., Oliva, M., Shealy, M. & Brooks, J. S. (2016). *Building culturally competent and globally literate educational*

- leaders*. Invited panelist for conversation session at the Annual Convention of the University Council for Educational Administration, Detroit, MI.
- Watson, T. & Brooks, J. S. (2016). *Paradigm shift or paradigm stasis? An analysis of research on U.S. women in educational leadership from 1980–2004*. Paper presented at the Annual Convention of the University Council for Educational Administration, Detroit, MI.
- Brooks, J. S. (2016). *White privilege and educational leadership: Interrogating research and policy related to preparation and practice*. Paper presented at the Annual Convention of the University Council for Educational Administration, Detroit, MI.
- Brooks, J. S., Liou, D., Radd, S., Grosland, T., Carpenter, B., Diem, S., Lewis, T., Welton, A. (2015). *Interrogating educational leadership: Critical research on white privilege and racism*. Symposium presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Brooks, J. S., Lugg, C. A., Bogotch, I., Johnson, T., Jean-Marie, G., Heffron, J. & Douglas, T. O. Ty-Ron Douglas. (2014, November). Do we really care about equity, dignity, freedom and advocacy? A panel discussion about human rights and educational leadership. Moderator for Invited Panel at the Annual Convention of the University Council for Educational Administration, Washington, D.C.
- Brooks, J. S., Carpenter, B., Welton, A., Miller, P., Jean-Marie, G., Theoharis, G., Hafner, M., Swanson, J., Radd, S., Scanlan, M., Liou, D. D. & Simmons, R. (2014, November). *White privilege and educational leadership in school and society: Problems and possibilities*. Ignite Session facilitated at the Annual Convention of the University Council for Educational Administration, Washington, D.C.
- Brooks, J. S. & Normore, A. H. (2014, November). *Political, cultural and moral leadership: A framework for rethinking preparation and practice from a global perspective*. Paper presented at the Annual Convention of the University Council for Educational Administration, Washington, D.C.
- Kee, C. & Brooks, J. S. (2014). *Exploring one section of the developmental mathematics pipeline: How internal and external dynamics influence student success in community college*. Poster presented at the AERA Annual Meeting, Philadelphia, Pennsylvania.
- Jean-Marie, G., Sider, S., Normore, A. H., Brooks, J. S., Santamaria, L., Brooks, M. C. & Sungtong, E. (2014). *Comparative research perspectives on educational reform initiatives in developing countries and indigenous peoples in developed countries*. Paper presented at the AERA Annual Meeting, Philadelphia, Pennsylvania.
- O'Brien, C. & Brooks, J. S. (2014). *School leadership, deaf culture and equity: A case study*. Paper presented at the AERA Annual Meeting, Philadelphia, Pennsylvania.
- Brooks, J.S. (2014). *Leadership in a global context (Part I)*. Discussant for symposium at the AERA Annual Meeting, Philadelphia, Pennsylvania.
- Brooks, J.S. (2014). *Nontraditional leadership and concepts for social justice*. Discussant for symposium at the AERA Annual Meeting, Philadelphia, Pennsylvania.

- Theoharis, G., Marshall, J., Horsford, S., Reed, L., Boske, C., Hernandez, F. & Brooks, J. S. (2013). *"We don't want your nasty pot of gold."* *Education professors navigate tension of K-12 parenting*. Participant in symposium session at the Annual Convention of the University Council for Educational Administration, Indianapolis, Indiana.
- Normore, A. H. & Brooks, J. S. (2013). *How to establish and sustain international work in educational leadership*. Ignite session facilitated at the Annual Convention of the University Council for Educational Administration, Indianapolis, Indiana.
- Brooks, J. S. & Normore, A. H. (2013). *Bridging disciplines: What the social sciences tell educational leaders about leadership for social justice*. Ignite session facilitated at the Annual Convention of the University Council for Educational Administration, Indianapolis, Indiana.
- O'Brien, C. & Brooks, J. S. (2013). *School leadership and deaf culture: A case study*. Paper presented at the Annual Convention of the University Council for Educational Administration, Indianapolis, Indiana.
- Normore, A. H. & Brooks, J. S. (2013). *Jackson Scholars writing seminar: Demystifying the writing and publication process—A guide for emerging scholars*. Workshop facilitated at the Annual Convention of the University Council for Educational Administration, Indianapolis, Indiana.
- Brooks, J. S., Brooks, M. C., Sutherland, I. E., Abaya, J., Normore, A. H., Jean-Marie, G., Sungtong, E., Douglas, T. (2013). *Educational leadership and conflict in international contexts*. Symposium presented at the 2013 Annual Meeting of the American Educational Research Association, San Francisco, California.
- Brooks, J. S., Theoharis, G. T., Goatley, G., Gutierrez, R., Southerland, S., Sampson, V., Causton-Theoharis, J. N. (2013). *What every principal needs to know about literacy, science, special education and mathematics: Instructional leadership for equitable and excellent schools*. Symposium presented at the Annual Meeting of the American Educational Research Association, San Francisco, California.
- Brooks, J. S. & Normore, A. H. (2012). *Glocalization in Philippine education: An ethnography of public schools in Cagayan de Oro*. Paper presented at the annual conference of the American Anthropological Association, San Francisco, California.
- Brooks, J. S. & Sutherland, I. E. (2012). *Educational leadership and poverty: How things get done (and ignored) in Philippine schools*. Paper presented at the 17th Annual Values and Educational Leadership Conference, Brisbane, Australia.
- Brooks, J. S. (2012). *Black school, white school*. Paper presented at the 2012 Annual Meeting of the American Educational Research Association, Vancouver, Canada.
- Theoharis, G. & Brooks, J. S. (2012). *Instructional leadership and equity: What every principal needs to know and be able to do*. Paper presented at the 2012 Annual Meeting of the American Educational Research Association, Vancouver, Canada.

- Normore, A. H. & Brooks, J. S. (2012). *Instructional leadership in the context of NCLB*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, Canada.
- Jean-Marie, G., Normore, A. H., Brooks, J. S., Bass, L., Shealey, M., Rodriguez, L., & Horsford, S. D. (2011). Equity and diversity in leadership preparation and practice: Progress or stagnation? Interactive session at the University Council for Educational Administration Annual Convention, Pittsburgh, PA.
- Brooks, J. S. & Arnold, N. W. (2011). *Segregation and educational leadership in the United States: Historical trends, the current situation, and future projections*. Paper presented at the University Council for Educational Administration Annual Convention, Pittsburgh, PA.
- Kensler, L. A. W., Woods, P., Mitra, D., Normore, A. H., Brooks, J. S., Shields, C., & Furman, G. (2011). *A conversation about sustainability, green schools, and school leadership: Implications for preparation, practice, and scholarship*. Conversation facilitated at the University Council for Educational Administration Annual Convention, Pittsburgh, PA.
- Brooks, J. S. (2011). *Unlearning racism: Implications for the preparation and socialization of school leaders*. Paper presented at the University Council for Educational Administration Annual Convention, Pittsburgh, PA.
- Brooks, J. S., Normore, A. H., Brooks, M. C., & Bayar, A. (2011). International and global research on educational leadership and human rights. Paper presented at the Annual Conference of the American Educational Studies Association, St. Louis, MO.
- Normore, A. H. & Brooks, J. S. (2011). *Demystifying the writing process for transforming the doctoral dissertation into publication: A guide for emerging educational leadership scholars*. Poster presented at the 2011 Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Brooks, J. S. (2010). *Educational leadership, race and culture: Empirical and conceptual explorations*. Paper presented at the 2010 Annual Convention of the University Council for Educational Administration, New Orleans, LA.
- Brooks, J. S. (2010). *What balance? A conversation about work-life balance in the educational leadership academy*. Conversation participant at the 2010 Annual Convention of the University Council for Educational Administration, New Orleans, LA.
- Brooks, J. S. (2009). *Educational leadership for student success: Building critical school relationships through connectedness, trust, engagement, and belongingness*. Symposium presented at the 2009 Annual Convention of the University Council for Educational Administration, Anaheim, CA.
- Brooks, J. S. (2009). *International research in educational leadership: Funding and conducting your work abroad*. Workshop facilitated at the 2009 Annual Convention of the University Council for Educational Administration, Anaheim, CA.

- Brooks, J. S. (2009). *Intersectionality: The next level of leading and learning*. Symposium presented at the 2009 Annual Convention of the University Council for Educational Administration, Anaheim, CA.
- Brooks, J. S. & Normore, A. H. (2009). *Educational leadership and ecological sustainability: Rethinking leadership for learning in 21st century schools*. Paper presented at the 2009 Annual Convention of the University Council for Educational Administration, Anaheim, CA.
- Brooks, J. S. (2009). *Leadership preparation in the context of partnership, cohort and interdisciplinary approaches: Three university models*. Symposium presented at the 2009 Annual Convention of the University Council for Educational Administration, Anaheim, CA.
- Brooks, J. S. (2009). *The diverse range of induction and mentoring programs: Different approaches, different outcomes*. Paper presented at the 2009 Annual Meeting of the American Educational Research Association, San Diego, CA.
- Brooks, J. S. (2008, October). *Culturally irrelevant pedagogy*. Paper presented at the 2008 Annual Convention of the University Council for Educational Administration, Orlando, FL.
- Brooks, J. S., Havard, T., Tatum, K., & Patrick, L. (2008, October). *It takes more than a village: Educational leadership preparation*. Paper presented at the 2008 Annual Convention of the University Council for Educational Administration, Orlando, FL.
- Jean-Marie, G., Normore, A. H., & Brooks, J. S. (2008, March). *Leadership for Social Justice: Preparing 21st Century School Leaders for a New Social Order*. Paper presented at the 2008 Annual Meeting of the American Educational Research Association, New York, NY.
- Williams, C. & Brooks, J. S. (2007, November). *The history of American education is a lie: An African-American perspective on educational leadership*. Paper presented at the 2007 Annual Convention of the University Council for Educational Administration, Washington, DC.
- Brooks, J. S. (2007, November). *Leadership for social justice in the City of Golden Friendship: A case study*. Paper presented at the 2007 Annual Convention of the University Council for Educational Administration, Washington, DC.
- Enomoto, E., Dantley, M., Oliva, M., Kramer, B., Larson, C., Maxcy, B., Nguyen, T. S., Milligan, J., Brooks, J. S. (2007, November). *Social justice defined from global perspectives*. Paper presented at the 2007 Annual Convention of the University Council for Educational Administration, Washington, DC.
- Hodgins, D. W. & Brooks, J. S. (2007, November). *Outsider leadership: A woman superintendent dismantling an old boy network*. Paper presented at the 2007 Annual Convention of the University Council for Educational Administration, Washington, DC.
- Brooks, J. S., Jean-Marie, G., Normore, A. H., & Hodgins, D. (2007, April). *Distributed leadership for social justice*. Paper presented at the 2007 Annual Meeting of the American Educational Research Association, Chicago, IL.

- Brooks, J. S. (2006, November). *The empirical domain of social justice: Implications for the study and practice of educational leadership*. Paper presented at the 2006 Annual Convention of the University Council for Educational Administration, San Antonio, TX.
- Brooks, J. S. & Jean-Marie, G. (2006, November). *Black leadership, white leadership: The moiety structure of an urban high school*. Paper presented at the 2006 Annual Convention of the University Council for Educational Administration, San Antonio, TX.
- Brooks, J. S. (2006, April). *Educational leadership as a subversive activity: Enacting social freedom in schools*. Paper presented at the 2006 Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Brooks, J. S. (2006, April). *Differentiated teacher leadership: An ethnography*. Paper presented at the 2006 Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Brooks, J. S., Flood, P., Rutledge, S., & Hassler, L. (2005, November). *How to reform an educational leadership preparation for excellence and equity: One program's journey*. Symposium presented at the 2005 Annual Convention of the University Council for Educational Administration, Nashville, TN.
- English, F., Blount, J., Beachum, F., Bogotch, I., & Brooks, J. S. (2005, November). *Beyond whining and protesting: Towards a theory of social change*. Paper presented at the 2005 Annual Convention of the University Council for Educational Administration, Nashville, TN.
- Brooks, J. S., & Normore, A. (2005, November). *Socialization for social justice: How educational leaders learn to fight for equity and excellence in schools*. Paper presented at the 2005 Annual Convention of the University Council for Educational Administration, Nashville, TN.
- Brooks, J. S. (2005, November). *Differentiated teacher leadership: Exploring an emergent distinction*. Paper presented at the 2005 Annual Convention of the University Council for Educational Administration, Nashville, TN.
- Hodgins, D., & Brooks, J. S. (2005, November). *Paradigm shift or paradigm stasis? An analysis of research on women in educational leadership from 1980 to 2004*. Paper presented at the 2005 Annual Convention of the University Council for Educational Administration, Nashville, TN.
- Young, M. D., & Brooks, J. S. (2005, April). *Supporting graduate students of color in educational administration preparation programs: A qualitative study*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Brooks, J. S., & Cockrell, K. S. (2005, April). *Listening to the silent language: A conceptual model for the empirical study of cross-cultural oppression and expression in Native American educational settings*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

- Brooks, J. S., & Normore, A. N. (2004, September). *An Aristotelean framework for teaching ethics to educational leaders*. Paper presented at the Ninth Annual UCEA Conference on Values and Ethics in Educational Administration, Christ Church, Barbados.
- Brooks, J. S. (2004, March). *Teachers and alienation: A year at Winter Valley High*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Brooks, J. S. (2004, March). *On the dark side of school reform: Teacher professional community and anomie*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Young, M. D., Tillman, L. C., Gonzalez, M. L., Ogawa, R. T., Brooks, J. S., Cordeiro, P., Dantley, M., Castenell, L., & Lomotey, K. (2004, March). *Race in educational administration programs: An interactive symposium*. Symposium session presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Brooks, J. S., Lugg, C., Lopez, G., Opfer, D., McCarthy, M., McLeod, S., Russo, C., & Mawhinney, H. (2003, November). *Critical crossroads: Intersections of education law, policy, politics, and technology*. Conversation session facilitated at the 2003 Annual Convention of the University Council for Educational Administration, Portland, OR.
- Brooks, J. S., Placier, P., & Cockrell, K. S. (2003, November). *On the dark side of professional community: School reform as anomie*. Paper session presented at the 2003 Annual Convention of the University Council for Educational Administration, Portland, OR.
- Wolcott, H. W. & Brooks, J. S. (2003, November). *The researcher in the principal's office: A conversation with Harry Wolcott*. Conversation session facilitated at the 2003 Annual Convention of the University Council for Educational Administration, Portland, OR.
- Brooks, J. S. (2002, October). *Politics of educational inequity: A comparative case study*. Roundtable session presented at the annual meeting of the University Council for Educational Administration, Pittsburgh, PA.
- Scribner, J. P., Brooks, J. S., Cockrell, K. S., Heinen, E., Sayre, C. W., Ehlert, M. & Brown, K. S. (2002, October). *Education program evaluation: Opportunities for and challenges to meeting the needs of diverse participants*. Conversation session presented at the annual meeting of the University Council for Educational Administration, Pittsburgh, PA.
- Brooks, J. S., Sayre, C. W., Ehlert, M., Brown, K. S. & Murray, J. (2002, October). *Evaluating a national literacy initiative*. Roundtable session presented at the annual meeting of the University Council for Educational Administration, Pittsburgh, PA.
- Scribner, J. P., Brooks, J. S., & Eferakohro, J. (2002, April). *Teacher leadership in the context of systemic school reform*. Paper session presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Scribner, J. P., Brooks, J. S., & Eferakohro, J. (2001, November). *Secondary school reform via the Accelerated Schools model: A case study*. Roundtable session presented at the annual meeting of the University Council for Educational Administration, Cincinnati, OH.

Regional Refereed Research Presentations

Brooks, J. S. (2009, October). *Differentiated teacher leadership*. Paper presented at the annual conference of the Missouri Association of Colleges for Teacher Education, Columbia, MO.

Brooks, J. S. (2002, February). *Illogical logic: General semantics principles for qualitative research*. Instructional session presented at the annual qualitative research conference of the University of Missouri-St. Louis College of Education, St. Louis, MO.

Brooks, J. S. & Sayre, C.W. (2002, February). *A case study of qualitative research methods in program evaluation: Assessing the Successful Schools Program*. Symposium session presented at the annual qualitative research conference of the University of Missouri-St. Louis College of Education, St. Louis, MO.

Brooks, J. S. (2001, November). *You can never step in the same revolution twice: General semantics in historical context*. Paper presented at the annual meeting of the Midwest Philosophy of Education Society, Chicago, IL.

Brooks, J. S. (2001, November). *Visions of freedom: Existential and communitarian paradigms in American education*. Paper presented at the annual meeting of the Midwest Philosophy of Education Society, Chicago, IL.

Brooks, J. S. (2000, March). *L'education brut: The educational philosophy of Jean Dubuffet*. Paper presented at the University of Florida Department of English/Marxist Reading Group conference Almost Always Deceived: Revolutionary Praxis and Reinventions of Need, Gainesville, FL.

Invited Speaking Engagements

Brooks, J. S. (2019, March). *Developing a world class university*. Presentation at Universitas Negeri Semarang (UNNES) 54th Annual Celebration. Semarang, Indonesia.

Selwyn, N., Pangrazio, L., Leahy, D. & Brooks, J. S. (2017, October). *Beyond critique: A panel conversation about the current state and future of critical scholarship*. Monash University Faculty of Education, Melbourne.

Brooks, J. S. (2017, May). *Leading for school reform: From alienation to authentic change*. Keynote address delivered at Queensland Independent Schools Alliance, Brisbane.

Brooks, J. S. (2017, March). *Education and change: Leading schools forward, backward, downward and upward*. Keynote address delivered at the 8th Global Educational Leadership Conference, Singapore.

Brooks, J. S. (2016, October). *Writing for publication*. Monash University Faculty of education, Melbourne, Australia.

- Brooks, J. S. (2015, May). *Ten words that make a difference in students' and educators' lives*. Keynote address delivered at Connectivate Conference, Bengaluru, India.
- Brooks, J. S. (2014, August). *Chairing dissertations: Effective processes and tips for faculty and student success*. University of Idaho College of Education, Moscow, Idaho.
- Brooks, J. S. (2014, June). *Research in educational leadership*. Srinakharinwirot University, Bangkok, Thailand.
- Brooks, J. S. (2014, June). *Educational leadership and glocalization: Research, theory and practice*. Srinakharinwirot University, Bangkok, Thailand.
- Brooks, J. S. (2014, May). *What does glocalization mean for the study and practice of educational leadership?* Keynote address at the Education and Leadership in Glocalization Conference, Phuket, Thailand.
- Brooks, J. S. (2014, May). *Academic leadership in higher education*. Prince of Songkla, Phuket Campus Faculty, Thailand.
- Brooks, J. S. (2014, January). *Educational leadership for equity and excellence in Idaho: Content areas matter*. University of Idaho Celebrating 125 Years Event, Boise, Idaho.
- Brooks, J. S. (2013, March). *Black school, white school*. Educational Leadership. Dr. Ty-Ron Douglas. University of Missouri.
- Brooks, J. S. (2013, January). *Racism, educational (mis)leadership and school reform*. Urban Leadership Academy. Minneapolis, MN.
- Brooks, J. S. (2013, January). *Academic leadership for equitable & excellent processes and outcomes*. Urban Leadership Academy. Minneapolis, MN.
- Brooks, J. S. (2012, April). *Leadership for Social Justice. Educational Policy, Organization & Leadership*. Dr. Anjale Welton, Instructor. University of Illinois.
- Brooks, J. S. & Reason, R. (2012, March). *How to write a conference proposal*. Presentation sponsored by the Iowa State University Department of Educational Leadership & Policy Studies Research Committee, Ames, Iowa.
- Brooks, J. S. (2012, February). *The qualitative dissertation: A user's guide*. Presentation sponsored by the Iowa State University Department of Educational Leadership & Policy Studies Research Committee, Ames, Iowa.
- Osei-Kofi, N., Croom, N. & Brooks, J. S. (2011, October). *Inside the publication process*. Presentation sponsored by the Iowa State University Department of Educational Leadership Social Justice Program, Ames, Iowa.
- Brooks, J. S. (2009, May). *Writing for professional publication*. Presentation at Capitol University, Cagayan de Oro City, Philippines.
- Brooks, J. S. & Brooks, M. C. (2009, May). *Educational leadership and globalization*. Presentation sponsored by Bukidnon State University, Malaybalay, Philippines.

- Brooks, J. S. & Brooks, M. C. (2009, May). *Educational leadership and globalization*. Presentation at the Seminar on Education and Globalization. Sponsored by the Capitol University Graduate School and the Statistical Association of Region X, Cagayan de Oro City, Philippines.
- Rorrer, A., Petersen, G., Thompson, E., Brooks, J. S. & Ogawa, R. (2009, April). *Being relevant to real life: Educational policy and educational practice*. Invited panelist for 30th Annual David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy. Sponsored by UCEA, Divisions A and L of AERA, and Corwin Press.
- Akbar, N., Brooks, J. S., Dilworth, J., Green, J. R., Kam, F. & Moore, J. L. (2009, February). Panel presentation at *Men of Every Color Leadership Symposium*. Auburn, AL.
- Brooks, J. S. (2007, October). *Leadership for social justice: Implications for research and practice*. Presentation at the Regional Seminar-Workshop on Enhancing Content and Strategies in Teaching and conducting research in the social sciences. Leyte Normal University, Tacloban City, Philippines.
- Brooks, J. S. (2007, October). *Writing for professional publication*. Presentation at Bukidnon State University, Malaybalay, Philippines.
- Brooks, J. S. (2007, October). *Leadership in the City of Golden Friendship: Issues and concerns of public school principals in Cagayan de Oro*. Presentation at the Capitol University Institute for Research and Extension Brown Bag Series, Number 47.
- Brooks, J. S. (2007, September). *Leadership for social justice*. Presentation to the First Annual Mindanao-Wide Conference on Leadership and Social Responsibility. Hosted by Region X Commission on Higher Education.
- Brooks, J. S. (2007, July). *Ratatouie: Cooking up science!* Presentation at elementary school science education symposium hosted by Capitol University Institute for Research and Extension and Capitol University Basic Education Division.
- Brooks, J. S. (2007, August). *High school reform: A paradox of problems and potential*. Presentation to the faculty of Capitol University Basic Education Division.
- Brooks, J. S. (2007, July). *Transformers in motion!* Presentation at secondary school science education symposium hosted by Capitol University Institute for Research and Extension and Capitol University Basic Education Division.
- Brooks, J. S. (2006, March). *Ten tips and tricks for publishing educational research: OR, what I wish I had learned when I was a graduate student!* Presentation to the Florida State University Black Graduate Students Association.
- Brooks, J. S. (2005, August). *The qualitative dissertation: A user's guide*. Presentation to the Florida State University College of Education Qualitative Reading Group.
- Brooks, J. S. & Dean, L. (2005, July). *Literature review*. Presentation delivered as part of the Leon County Public Schools 2005 Action Research Workshop.

- Brooks, J. S. (2005, May). *Grounded theory (but just barely)*. Lecture delivered to EDA 6475: Qualitative Methods in Educational Research; Dr. Rosemary Traore, Instructor.
- Brooks, J. S. (2004, March). *The life story of a qualitative research project*. Lecture delivered to EDA 5461: Introduction to Program Evaluation; Dr. Linda Schrader, Instructor.
- Brooks, J. S. (2005, February). *Beyond burnout: Five forms of teacher alienation*. Lecture delivered as part of The Florida State University College of Education Colloquium in Educational Research.
- Brooks, J. S. (2005, February). *Social and cultural aspects of K-12 school reform*. Presentation delivered as part of the Department of Educational Leadership & Policy Studies Educational Leadership Faculty Convocation.
- Brooks, J. S. (2005, February). *The social context of US school reform*. Lecture delivered to EDF 1005: Introduction to Education; Jonathan Grantham, Instructor.
- Brooks, J. S. (2005, January). *Exploring the dark side of school reform*. Lecture delivered as part of The Florida State University Colloquium in Science Education.
- Brooks, J. S. (2004, July). *Getting from here to there: An approach to qualitative data analysis*. Lecture delivered to EDA 6475: Qualitative Methods in Educational Research; Dr. Rosemary Traore, Instructor.
- Brooks, J. S. (2002, February). *Finding voice: Acquiring the skills of qualitative research*. Invited panel participant at the annual qualitative research conference of the University of Missouri-St. Louis College of Education, St. Louis, MO.

SPONSORED Grants AND Contracts

Extramural Funding

**Principal Investigator, Anti-Racism Education Activism:
A Nationwide Critical Comparative Case Study** In Review
Spencer Foundation (USA)

Application invited for \$1,500,000 (AUD)

With Co-PIs Sarah Diem, Alnajale Welton

**Principal Investigator, Islamic Schooling in Australia and
Indonesia: A Collaborative Documentary Film** 2019-2021
Australian Department of Foreign Affairs and Trade (DFAT)

Project fully funded at \$105,137

With PI Melanie C. Brooks, Co-PIs Fida Sanjakdar, Agus Mutohar.

Key Personnel, Middle Years Literacy and Numeracy Suite: Personalising Student Learning 2019
Victorian Department of Education & Training

Project fully funded at \$194,453.63
With PI Tricia McLaughlin, Kathy Jordan, Di Siemon. Key personnel for teacher professional development program.

Co-Principal Investigator, Improving principal preparation: A cross-national study between Israel and Australia 2017
Australian Friends of Tel Aviv University - Monash University ("AFTAM") Research Collaboration Awards

Project fully funded at \$12,000
With PI Jane Wilkinson and Izhar Oplatka

Chief Investigator 2017-2020
Victorian Principal Qualification Leadership Development Program
Bastow Institute for Leadership, Victorian Department of Education & Training

Project fully funded at \$5,100,000
With Mark Rickinson, Jane Wilkinson, and Allie Clemens. Lead Academic, Design Team Leader, Delivery Team Leader for four-year principal preparation program.

Co-Principal Investigator, Are Islamic Schools in Indonesia Educating For or Against Religious Extremism? 2017-2018
The Australian-Indonesia Centre, Attitudes and Perceptions Tactical Research Project

Project fully funded at \$24,539
With Principal Investigator Melanie Brooks and Irwan Abdullah. Research project conducted in Java.

Mentor, Building Leadership for Change through School Immersion 2017-2018
Kingdom of Saudi Arabia Ministry of Education

Project fully funded at \$1,300,000
Academic mentor for teaching exchange program with teachers and principals from Saudi Arabia.

Key Personnel 2016-2017
Principal Professional Learning Programs for the Zhejiang Provincial Department of Education
Zhejiang Provincial Department of Education (China)

Project fully funded at \$160,000

With Mark Rickinson, Bill Mulford, Philip Chan, Hongzhi Zhang, Jane Wilkinson, and Allie Clemens. Engagement grant to deliver two weeks of professional development per year to Chinese Principals.

Chief Investigator 2016-2017
Leadership for Learning in Victoria
Bastow Institute for Leadership, Victorian Department of Education & Training
Project fully funded at \$45,240

With Jane Wilkinson, Mark Rickinson and Allie Clemens. Research grant over an 18 month period to investigate the influence of leadership preparation on principal behavior and student achievement.

Chief Investigator 2015-2017
Unlocking Potential Principal Preparation Program
Victorian Department of Education & Training

Project fully funded at \$990,602

With Jane Wilkinson, Mark Rickinson and Allie Clemens. Research and Instruction grant over a three year period.

Chief Investigator June, 2016
Leadership for Social Justice in School Administrator Preparation
Australian Institute for Teaching and School Leadership (AITSL)

Project fully funded at \$6,690

Research grant to produce discussion paper for internal use at AITSL.

Chief Investigator June, 2014
J. William Fulbright Specialist Project
U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) and the Institute of International Education's Council for International Exchange of Scholars (CIES)

Project fully funded at \$11,051

Thailand Project #6051. Funding to support three weeks of lecture and research activity in collaboration with Faculties of Education at Prince of Songkla University (Pattani and Phuket) and Srinakharinwirot University (Bangkok).

Co-Principal Investigator 2010-2012
The Missouri Turnaround Schools Project: An Evaluation
Missouri Department of Elementary and Secondary Education

Project fully funded at \$208,000

Jay Paredes Scribner, Principal Investigator. This evaluation examined the Turnaround Schools Project impact on 29 schools using a mixed methodology. Specifically, the evaluation assessed the extent to which the project improved learning conditions in the schools and student achievement.

Co-Principal Investigator
The University of Missouri Charter Schools Project:
Providing Support and Evaluating Kansas City Charter Schools
Missouri Department of Secondary and Elementary Education

2010-2011

Project fully funded at \$158,131

Jay Paredes Scribner, Principal Investigator. The project was designed to enhance the effectiveness of charter school leaders and create support systems intended to improve student achievement in a select set of charter schools. It will also investigate whether participating in the Kauffman charter school (and other participating charter schools in the Kansas City area) improves student achievement on the Missouri Assessment Program (MAP) examinations and other state-administered assessments.

Co-Principal Investigator
Building Individual Capacity for Success
AT&T Foundation, High School Reform Program

2008-2009

Project fully funded at \$400,000

This program/research grant offered a new student retention program for at-risk students transitioning into ninth grade. This grant was co-written with Principal Investigator Cynthia J. Reed and Evaluator Lisa A. W. Kensler, and was sponsored in part by the Truman Pierce Institute at Auburn University.

Principal Investigator
J. William Fulbright Senior Scholar Research/Lecture Grant
*J. William Fulbright Foundation, Council for International Exchange of Scholars &
United States Department of State*

2007

Project fully funded at \$21,000

Award fully funded to support five months of fieldwork and lecturing.
Research/Lecture Award to study leadership for social justice in Mindanao, Philippines and to lecture at Capitol University, Cagayan de Oro.

Intramural Funding

Co-Principal Investigator
ISU International Grants Program, ISU College of Human Sciences and Prishtina University
Iowa State University Council for International Programs

February, 2013

Award fully funded at \$10,000

Melanie C. Brooks, Principal Investigator. Global Partnerships to improve the Human Condition through faculty development, project created jointly with Iowa State University and the University of Prishtina, Kosovo.

Co-Principal Investigator January, 2012
ISU International Grants Program, ISU College of Human Sciences and
Prince of Songkla University
Iowa State University Council for International Programs

Award fully funded at \$15,000

Melanie C. Brooks, Principal Investigator. Global partnerships to promote multicultural education: An innovative multi-media project created jointly with Iowa State University and Prince of Songkla University in Pattani, Thailand.

Key Personnel December, 2011
Innovative Teaching Initiatives Program
College of Human Sciences
Award fully funded at \$30,150

Carla Peterson, Principal Investigator. *College-wide Qualitative Research Coursework Development and Refinement.*

Faculty International Travel (FIT) Program Fall 2008
Office of the Provost, Auburn University

Award fully funded at \$3,500

Global Partners in Education for Auburn University: Connecting to the Philippines

Support to Develop Online Courses Summer 2007-Summer 2005
Office for Distributed and Distance Learning, Florida State University

Awards funded at a total of \$33,000

EDA 5931: Teacher Leadership
EDA 5931: The Assistant Principalship
EDA 5222: Personnel Administration in Education
EDA 5192: Educational Leadership
EDA 5232: Legal Aspects of Educational Administration

Provost's Travel Grant Spring 2007-Fall 2006
Office of the Provost, Florida State University

Three Awards funded for a total of \$900

First Year Assistant Professor Grant 2005
Council on Research and Creativity, Florida State University

Research funded at \$14,000

Proposal title: How do Educational Administration Preparation Programs Support Graduate Students of Color? A Qualitative Study.

Summer Workshop for Faculty 2005
Office of Academic Affairs and Office for Distributed and Distance Learning, Florida State University

Awards funded at a total of \$3,500

Two awards were conferred to support participation in workshops designed to enhance instructional capabilities with online instruction.

Faculty Travel Grant Spring 2007-Spring 2005
The Council on Research in Education (CORE), Florida State University

Awards funded for a total of \$2,450

PROFESSIONAL EXPERIENCE

Associate Dean, Research & Innovation and Professor of Education 2018-Present
School of Education, Royal Melbourne Institute of Technology (RMIT University)

Acting Dean, School of Education April, 2020
Royal Melbourne Institute of Technology (RMIT University) November, 2019
August-September, 2019
January, 2019
October, 2018

Professor of Education and Academic Community Leader 2015-2018
Faculty of Education, Monash University

Visiting Scholar and Graduate School Professor 2015
Soka University of America

Professor of Education and Chair 2013-2014
Department of Leadership & Counseling, University of Idaho

Associate Director 2012-2013
School of Education, Iowa State University

Associate Professor and Program Coordinator 2011-2013
Department of Educational Leadership and Policy Studies, Iowa State University

Associate Professor and Program Coordinator 2009-2011
Department of Educational Leadership and Policy Analysis, University of Missouri

Associate Professor 2008-2009
Department of Educational Foundations, Leadership and Technology, Auburn University

Assistant Professor 2004-2008
Department of Educational Leadership and Policy Studies, Florida State University

Visiting Professor 2007
Graduate School, Capitol University, Cagayan de Oro City, Philippines

Assistant Professor 2003-2004
Department of Educational Leadership and Policy Studies, Florida International University

Graduate Research Assistant
Department of Educational Leadership and Policy Analysis, University of Missouri-Columbia

Dr. Jay Paredes Scribner 2002-2003
University Council for Educational Administration 2002-2003
Consortium for Educational Policy Analysis 2000-2003

Graduate Teaching Assistant Fall 2001-Fall 2002
Department of Educational Leadership and Policy Analysis, University of Missouri-Columbia

Advanced Qualitative Inquiry
Philosophic Theory in Education
Sociology of Education
Educational Policy Analysis

Middle School Language Arts Teacher 2002-2003
Columbia Independent School, Columbia, MO

Student Teaching Intern 2000
Jefferson City High School, Jefferson City, MO

Substitute Teacher 2000
Columbia 93 Public School District, Columbia, MO

EDUCATION AND TEACHING

Course Leader

Graduate Certificate, Principal Preparation (Victoria)
Faculty of Education, Monash University

Graduate Certificate, Research Methods in Education
Faculty of Education, Monash University

Chief Examiner

Leadership Studies
Faculty of Education, Monash University

Leading Organizational Decision Making
Faculty of Education, Monash University

Leading Schools 2
Faculty of Education, Monash University

Research Approaches in Education
Faculty of Education, Monash University

Units Developed and Taught

Leading Schools 2

Faculty of Education, Monash University

Education Leadership Project

Faculty of Education, Monash University

Research Approaches in Education

Faculty of Education, Monash University

Leadership Studies

Faculty of Education, Monash University

Leading Organizational Decision Making

Faculty of Education, Monash University

Leading Capable Organisations

Faculty of Education, Monash University

Leading Education and Work

Faculty of Education, Monash University

Policy and Politics for Educational Leaders

College of Education, University of Idaho

Ethical Leadership and Law in Education

College of Education, University of Idaho

Administration and Supervision of Personnel

College of Education, University of Idaho

Principles of Educational Leadership

School of Education, Iowa State University

Critical Issues in Interpretive Research

Research Methods and Evaluation Program, Iowa State University

Curriculum Leadership

Department of Educational Leadership & Policy Studies, Iowa State University

Educational Policy Analysis

Department of Educational Leadership and Policy Analysis, University of Missouri-Columbia

Educational Leadership

Department of Educational Leadership and Policy Analysis, University of Missouri-Columbia

Action Research and Data Analysis

Department of Educational Foundations, Leadership, and Technology, Auburn University

Organizational Leadership and Decision Making

Capitol University, Cagayan de Oro, Philippines

Qualitative Research in Education

Department of Educational Leadership and Policy Studies, Florida State University

The Assistant Principals³

Department of Educational Leadership and Policy Studies, Florida State University

Language, Culture, and Communication in Education²

Department of Educational Leadership and Policy Studies, Florida State University

Personnel Management for Educational Administrators

Department of Educational Leadership and Policy Studies, Florida State University

Publishing Educational Research²

Department of Educational Leadership and Policy Studies, Florida State University

Legal Aspects of Educational Administration

Department of Educational Leadership and Policy Studies, Florida State University

Leading for Social Justice in an Accountability Culture

Department of Educational Leadership and Policy Studies, Florida State University

Designs for In-Service Personnel Development

Department of Educational Leadership and Policy Studies, Florida State University

Educational Leadership

Department of Educational Leadership and Policy Studies, Florida State University

Curriculum Design Implementation, and Evaluation

Department of Educational Leadership and Policy Studies, Florida State University

Ethics in Educational Administration

Department of Educational Leadership and Policy Studies, Florida International University

School Law

Department of Educational Leadership and Policy Studies, Florida International University

Microcomputer Applications for Administrators

Department of Educational Leadership and Policy Studies, Florida International University

Communications in Educational Administration

Department of Educational Leadership and Policy Studies, Florida International University

³ New course developed and added to curriculum

GRADUATE COMMITTEE EXPERIENCE

Doctoral Dissertation Committee Chair, Graduates

- Sibawaihi Sibawaihi, Educational Foundations Graduated December 2019
Internationalisation and multiculturalism in Indonesian Higher Education: A Comparative Case Study Between Universitas Gadjah Mada and Universitas Islam Negeri Sunan Kalijaga
- Siti Nursheila Yap, Educational Leadership Graduated December 2019
Technology leadership: Exploring professional development, school leadership, and ICT integration in Malaysia secondary schools
- Nicola Sum, Educational Leadership Graduated May 2019
Educational leadership and glocalisation: the case of English Medium Schools in Bangladesh
- Mary L. Grinstead, Educational Leadership Graduated Fall 2013
Which Advanced Mathematics Courses Influence ACT Score? A State Level Analysis of the Iowa Class of 2012
- Jill E. Dunlap, Educational Leadership Graduated Spring 2013
The leader in me: A case study using normalization process theory to analyze school reform implementation
- Lisa Niewenhuizen, Educational Leadership Graduated Fall 2011
Understanding the racial dynamics of the complex role of the assistant principal in secondary schools
- Joel Ondiecki Abaya, Educational Leadership Graduated Fall 2011
How secondary school principals build trust in Kenyan secondary schools
- Gregery A. Caine, Educational Leadership Graduated Spring 2011
Extracurricular activity programming for grades 6-8 in a Midwestern school district: A program evaluation
- Tim Baker, Educational Leadership Graduated Spring 2011
Mathematics reform in a Midwestern district: A case study of mathematics curriculum change
- René Yoesel, Educational Leadership Graduated Fall 2010
Mainstreamed English language instruction in a low-incidence rural school district: A case study
- Thomas Lehman, Educational Foundations Graduated Summer 2008
Twilight or sunshine? School administrator interpretations of Florida's multicultural education standards in a single school district
- Diane Leiva, Educational Foundations Graduated Summer 2007
Women's voices on college drinking: The first-year college experience

Yükseköğretim ve Bilim Dergisi (Journal of Higher Education and Science, Turkey) 2011-Present

Editorial Review Board Member

International Journal of Multicultural Education 2016-Present
Leadership & Policy in Schools 2016-Present
Research in Educational Administration and Leadership 2015-Present
Journal of School Leadership 2013-Present
Bukidnon State University Research Journal 2007-Present
International Journal of Leadership in Education 2006-Present
Journal of Research on Leadership Education 2006-2008

Manuscript Referee

Leadership & Policy in Schools 2016-Present
American Educational Research Journal 2015-Present
Sociology of Education 2015-Present
AERA Open 2015-Present
Educational Researcher 2013-Present
The High School Journal 2013-Present
Action in Teacher Education 2012-Present
Teachers College Record 2011-Present
Journal of Asia Pacific Education Review 2011-Present
Journal of Research on Leadership Education 2010-Present
Journal of Educational Administration and History 2009-Present
Educational Administration Quarterly 2008-Present
Educational Policy 2008-Present
Bukidnon State University Research Journal 2007-Present
Urban Education 2006-Present
International Journal of Leadership in Education 2006-Present
Journal of School Leadership 2004-Present

Service to International Publishers

Book Proposal Reviewer

Springer 2015-Present
Corwin Press 2012-Present
University of North Carolina Press 2010-Present
Routledge Taylor & Francis Group 2009-Present
Teachers College Press 2009-Present
Sage Publications 2007-Present
Stanford University Press 2007-Present

Service to International and National Professional Organizations

Community of Associate Deans of Research in Education (cADRE)

Member 2018-Present

Australian Association for Research in Education (AARE)

Convener, Educational Leadership Special Interest Group 2017-2019

American Educational Research Association (AERA)

Mentor, William L. Boyd National Educational Politics Workshop	2013-Present
Proposal Reviewer for Annual Meeting Panels: Division A, Section 1: Leadership Division A, Section 2: School and District Organization and Effects Division A, Section 4: School Context and Schools Division G, Section 4: Social Context of Education Policy, Politics, and Praxis Leadership for Social Justice SIG Politics of Education SIG	2003-Present
Secretary, AERA Division A	2011-2013
Member, Leadership for Social Justice Outstanding Dissertation Award Selection Committee	2020
Chair, Politics of Education Association Bylaws Revision Committee	2011-2012
Chair, Leadership for Social Justice Special Interest Group	2008-2010
Chair, Publications Committee Leadership for Social Justice Special Interest Group	2007-2009
Mentor, David L. Clark Graduate Student Research Seminar in Educational Leadership and Policy	2009
Selection Committee Member David L. Clark Graduate Student Research Seminar in Educational Leadership and Policy Participant	2008
Editor, AERA Division A Newsletter	2005-2008
Annual Meeting Program Chair, Leadership for School Improvement Special Interest Group	2007
Member, Division A Dissertation Award Committee	2006-2007
Member, Leadership for School Improvement Special Interest Group Dissertation Award Committee	2006-2007
Co-Editor, Politics of Education Association Special Interest Group Newsletter	2005-2007

Philippine-American Educational Foundation (PAEF)

Selection Committee Member, J. William Fulbright Grant Program	2007
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The Education University of Hong Kong

Research Grants Council General Research Fund/Early Career
Scheme Proposal Reviewer 2018

Israel Science Foundation (ISF)

Individual Research Grant Proposal Reviewer 2017

National Science Foundation (NSF)

DRK-12 Panel Reviewer 2008

University Council for Educational Administration (UCEA)

Discussant and Chair, Jackson Scholars Network 2016

Discussant and Chair, Graduate Student Summit 2016

Proposal Reviewer for Annual Convention 2004-Present

Mentor, Politics of Education Association and
University Council for Educational Administration
sponsored William L. Boyd National Educational
Politics Workshop 2012-Present

National Advisory Board, UCEA Center for the Study of
Leadership in Urban Schools 2012-2013

Invited Participant, UCEA Center for Educational
Leadership for Social Justice DELS Conference 2010-2012

Teller, Plenum Session 2007-2011

Mentor, Barbara Jackson Scholars Program 2006-2013

Program Co-Chair for Annual Convention (with Dr. Floyd
Beachum) 2008

Point/Counterpoint Editor, *UCEA Review* 2007-2008

Executive Council Nomination Slate Committee 2007

Service to University

Panel Member, Early Childhood Education Search Committee 2019
RMIT University School of Education

Panel Member, Level C Creative Education Search Committee 2019
RMIT University School of Education

Panel Member, Level E Associate Dean Education Search Committee <i>RMIT University School of Education</i>	2019
Panel Member, Level C Careers Education Search Committee <i>RMIT University School of Education</i>	2018
Panel Member, Level D Early Childhood Education Search Committee <i>RMIT University School of Education</i>	2018
Panel Member, Level D Literacy Education Search Committee <i>RMIT University School of Education</i>	2018
Member, Level D Academic Promotion Committee <i>Monash University Faculty of Arts</i>	2017
Member, Professor of STEM and Professor of Quantitative Methods Search Committees <i>Monash University</i>	2016
Member, College of Education Dean Periodic Review Committee <i>University of Idaho</i>	Fall, 2014
Member, Southwest Idaho Executive Officer Search Committee <i>University of Idaho</i>	2014-2015
Member, Social Science Department Heads Committee <i>University of Idaho</i>	2013-2015
Member, Teacher Education Coordinating Council <i>University of Idaho</i>	2013-2015
Member, Provost's Administrator Advisory Group <i>University of Idaho</i>	2013-2015
Boise Representative, University Multi-Campus Communications Committee <i>University of Idaho</i>	2013-2015
Member, College Coordinating Committee <i>University of Idaho</i>	2013-2015
Member, Academic Council <i>University of Idaho, Boise Center</i>	2013-2015
Co-Chair, Professional Practice Doctorate Task Force <i>University of Idaho</i>	2013
Chair, University Education Preparation Coordinating Council <i>Iowa State University</i>	2011-2012

External Reviewer for Tenure & Promotion Dossiers

2006-Present

University of Massachusetts, Amherst, USA
University of Northern Illinois, USA
Indiana University-Purdue University, Indianapolis, USA
Lehigh University, USA
Marquette University, USA
University of Oklahoma, USA
University of South Florida, USA
New Mexico State University, USA
University of North Carolina, Charlotte, USA
University of Tennessee, Knoxville, USA
National-Louis University, USA
The Open University of Israel
University of Kentucky, USA
University of Minnesota, USA
University of Memphis, USA
Virginia Commonwealth University, USA
George Mason University, USA
Fordham University, USA
Brock University, Canada
University of Macau
Southern Methodist University, USA
University of Missouri-Kansas City, USA
University of Michigan, USA
University of Auckland, New Zealand
University of Toronto, OISE, Canada
University of Illinois-Chicago, USA
Curtin University, Australia
Qatar University
Hebrew University of Jerusalem, Israel
Nanyang Technological University, Singapore
Al-Qasemi Academic College of Education, Israel
University of Louisville, USA
University of Iowa, USA
City University of New York, USA

University of Tennessee <i>Evaluator, Center for Educational Leadership</i>	2012
UCEA Plenum Session Representative <i>University of Missouri-Columbia</i>	2009-2011
Fulbright Scholar Faculty Mentor <i>Florida State University</i>	2007-2008
UCEA Plenum Session Representative <i>Florida State University</i>	2005-2008
Brigham Young University <i>External Program Reviewer, Department of Educational Leadership and Foundations</i>	2007
Thesis Award Reviewer <i>Council of Southern Graduate Schools</i>	2003

Service to Faculty/College/School

Executive Committee Member, Social Change Enabling Capabilities Platform <i>RMIT University</i>	2018-Present
Chair, Academic Workload Model Committee <i>RMIT University</i>	2018-Present
Member, Academic Probation Appointment Review Committee <i>Monash University</i>	2016-2018
Member, Associate Professor Promotion Committee <i>Monash University</i>	2015-2018
Member, Graduate Research Committee <i>Monash University</i>	2016-2018
Member, Outside Studies (OSP) Programme Committee <i>Monash University</i>	2015-2018
Member, Small Grants Selection Panel <i>Monash University</i>	2015-2017
Member, Faculty of Education Research Committee <i>Monash University</i>	2015-2017
Chair, College of Education Tenure & Promotion Committee <i>University of Idaho</i>	2013-2014
Co-Chair, Accreditation Steering Committee <i>College of Human Sciences, Iowa State University</i>	2011-2013
Member, Dual Immersion Endowed Chair Search Committee <i>School of Education, Iowa State University</i>	2012-2013
Chair, Qualitative Research Methodologist Search Committee <i>Department of Educational Leadership and Policy Studies, Iowa State University</i>	2012
School of Education Transition Committee <i>College of Human Sciences, Iowa State University</i>	2011-2012
Special Cases Committee <i>College of Education, University of Missouri-Columbia</i>	2009-2011
Student Opportunities Committee <i>College of Education, Florida State University</i>	2007-2008
Faculty Council Representative <i>College of Education, Florida State University</i>	2007-2008

**Joint Search Committee, English Education and Social
Science Education Positions** 2007-2008
College of Education, Florida State University

Faculty Senator 2006-2007
College of Education, Florida State University

Service to Department

Grievance Committee 2011-2012
Department of Educational Leadership and Policy Studies, Iowa State University

Budget Committee 2011-2012
Department of Educational Leadership and Policy Studies, Iowa State University

Computer Fee Committee 2011-2012
Department of Educational Leadership and Policy Studies, Iowa State University

Chair, Academic Personnel Committee 2010-2011
Department of Educational Leadership and Policy Analysis, University of Missouri-Columbia

**Co-Chair, Joint Search Committee, Educational Leadership
and Higher Education Positions** 2009-2010
Department of Educational Leadership and Policy Analysis, University of Missouri-Columbia

**Member, Joint Search Committee, Educational Leadership,
Education Policy, History of Education, and
Higher Education Positions** 2007-2008
Department of Educational Leadership & Policy Studies, Florida State University

Undergraduate Affairs Committee 2004-2008
Department of Educational Leadership & Policy Studies, Florida State University

Service to Program

Program Coordinator 2011-2013
Educational Administration Program, Iowa State University

**Missouri Educational Leadership Programs Accreditation
Report Writer** 2010-2011
PK-12 Educational Leadership Program, University of Missouri-Columbia

Program Coordinator 2009-2011
PK-12 Educational Leadership Program, University of Missouri-Columbia

Chair, Internet Technology Committee 2008-2009
Educational Leadership Program, Auburn University

Chair, Educational Leadership Admissions Committee 2004-2008
Educational Leadership/Administration Program, Florida State University

Chair, Diagnostic/Preliminary Examination Committee 2004-2008
Department of Educational Leadership & Policy Studies, Florida State University

Developer, Educational Leadership Recruitment CD/DVD 2007
Department of Educational Leadership & Policy Studies, Florida State University

Developer, Educational Leadership Orientation CD/DVD 2007
Department of Educational Leadership & Policy Studies, Florida State University

Service to State

Principal Preparation Think Tank 2013
Iowa Department of Education

CenturyLink Technology Grant Proposal Reviewer 2012
Iowa School Board Association

Standards Committee 2011
Missouri State Board of Education and the Department of Elementary and Secondary Education

ENGAGEMENT AND OUTREACH

Outreach to State

Treasure Valley Education Partnership, Idaho 2013-2014
Core Leadership Team

Professional Development Workshop Presenter

Brooks, J. S. (2019, March). *Publishing education research*. Universitas PGRI Semarang, Semarang, Indonesia.

Brooks, J. S. (2019, March). *How to be a Productive Scholar: Habits and processes for academic writers and grant seekers*. Lecture at Universitas Negeri Semarang (UNNES). Semarang, Indonesia.

Brooks, J. S. (2019, March). *Writing for scholarly publication: From idea to article*. Lecture at Universitas Negeri Semarang (UNNES). Semarang, Indonesia.

Brooks, J. S. & Normore, A. H. (2014, May). *How to write for publication: A guide for students and emerging scholars*. Prince of Songkla University Education and Leadership in Globalization Conference, Phuket, Thailand.

Brooks, J. S. & Brooks, M. C. (2014, May). *The high-quality dissertation*. Prince of Songkla University Education and Leadership in Globalization Conference, Phuket, Thailand.

Brooks, J. S. & Sutherland, I. E. (2014, January). *Preparing for and practicing educational leadership for social justice*. US Department of Education School Leadership Preparation and Development Network. Retrieved at: <http://www.slpdn.com/webinars.html>.

Brooks, M. C. & Brooks, J. S. (2013). *Active teaching methods for university instructors*. Workshop facilitated at the University of Prishtina, Kosovo.

- Brooks, J. S. & Brooks, M. C. (2013). *Academic leadership*. Workshop facilitated at the University of Prishtina, Kosovo.
- Brooks, J. S. & Brooks, M. C. (2013). *Academic leadership in universities*. Workshop facilitated at the University of Prishtina, Kosovo.
- Brooks, M. C. & Brooks, J. S. (2013). *Action research in educational settings*. Workshop facilitated at the University of Prishtina, Kosovo.
- Brooks, M. C. & Brooks, J. S. (2013). *Mentoring graduate students*. Workshop facilitated at the University of Prishtina, Kosovo.
- Brooks, M. C. & Brooks, J. S. (2013). *Active teaching methods for university instructors*. Workshop facilitated at the University of Haxhi Zeka, Peja, Kosovo.
- Brooks, J. S. & Brooks, M. C. (2013). *Instructional leadership*. Workshop facilitated at the University of Haxhi Zeka, Peja, Kosovo.
- Brooks, J. S. (2012). *Instructional leadership across content areas*. East Asia Regional Council of Overseas Schools, Kuala Lumpur, Malaysia.
- Brooks, J. S. (2012). *Culturally relevant leadership*. East Asia Regional Council of Overseas Schools, Kuala Lumpur, Malaysia.
- Brooks, J. S. (2012). *Creating a culture of challenge*. East Asia Regional Council of Overseas Schools, Kuala Lumpur, Malaysia.
- Brooks, J. S. & Normore, A. H. (2012). *Tapping into the many layers of motivation*. East Asia Regional Council of Overseas Schools, Kuala Lumpur, Malaysia.
- Brooks, J. S. (2011). *Black school, white school: What to do when the school is divided by race*. Workshop facilitated at the Minority Student Achievement Network Institute, Chapel Hill, NC.
- Brooks, J. S. (2007, August). *Qualitative research: How to turn an idea into a project*. Presentation to the Capitol University Colleges of Nursing and Computer Science, hosted by the Capitol University Institute for Research and Extension.
- Brooks, J. S. (2007, July). *Leading authentic school reform*. University of Southeastern Philippines, Davao, Philippines.
- Brooks, J. S. (2007, July). *High quality qualitative research*. University of Southeastern Philippines, Davao, Philippines.
- Brooks, J. S. (2007, July). *Leadership for equity and excellence*. University of Southeastern Philippines, Davao, Philippines.
- Brooks, J. S. (2007, July). *The dark side of school reform: A study of teacher alienation*. Presentation at the Capitol University Institute for Research and Extension Brown Bag Series, Number 45.
- Brooks, J. S. (2007, February). *Authentic school reform: Problems and possibilities*. Presentation to the Capital City Rotary Club, Tallahassee, Florida.

Action Research Workshop Presenter
Leon County Public School District

July, 2005

TEACHING LICENSURE AND CERTIFICATION

Missouri English, Grades 9 – 12

PROFESSIONAL AFFILIATIONS

American Educational Research Association	2001-Present
Politics of Education Association AERA Special Interest Group	2003-Present
Leadership for Social Justice AERA Special Interest Group	2006-Present
Australian Association for Research in Education	2015-Present
Educational Leadership AARE Special Interest Group	2015-Present
International Society of General Semantics	2000-2008
Florida Association of Professors of Educational Leadership	2003-2008
Leadership for School Improvement AERA Special Interest Group	2004-2007
Midwest Philosophy of Education Society	2001-2002

AWARDS AND HONORS

<i>Hall of Fame</i> , Rock Bridge High School, Columbia, Missouri	2018
<i>Winner</i> , 2013 AESA Critics Choice Book Award <i>Black school, white school: Racism and educational (mis)leadership</i>	2013
<i>Reviewer of the Year</i> , Journal of Research on Leadership Education	2007
<i>Recipient</i> , Walter Scott Monroe Graduate Research Fellowship	2002-2003
<i>Invited Participant</i> , 23 rd Annual David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy. Award sponsored by UCEA, Divisions A and L of AERA, and Corwin Press	2002

REFERENCES

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Professor Allan Walker

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Joseph Lau Chair Professor of International Educational Leadership

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E-mail: anormore@csudh.edu